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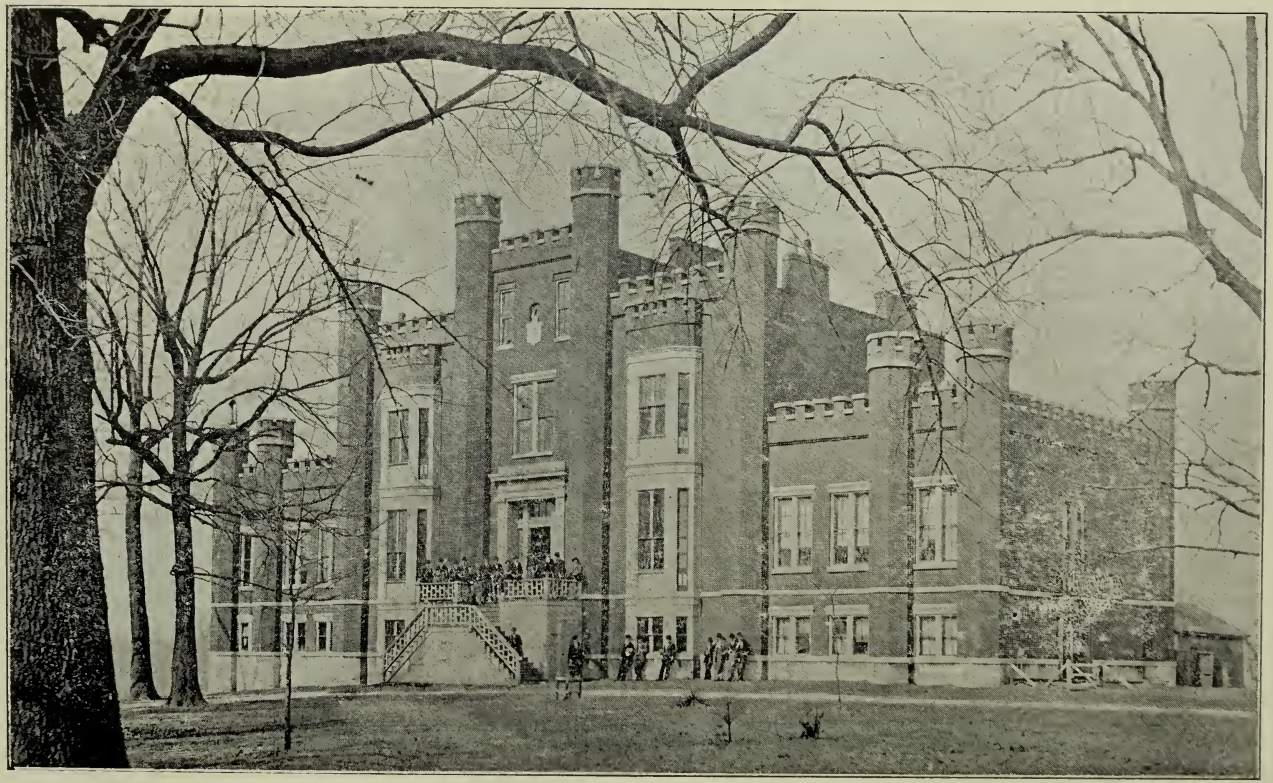

SOUTHWESTERN PRESBYTERIAN UNIVERSITY—MAIN BUILDING OR "OLD COLLEGE."

CATALOGUE

AND

ANNOUNCEMENTS

OF THE

SOUTHWESTERN

PRESBYTERIAN UNIVERSITY,

Clarksville, Tenn.

1894-'95.

PRINTED BY THE UNIVERSITY,
CLARKSVILLE, TENN.,
1895.

Calendar.

1895.		
May 2	Thursday,	Essays and Theses from Degree men.
May 3	Friday,	Field Day, Athletic Association.
May 27	Monday,	Final Examinations begin.
June 6–7	Thursday, Friday,	Directors' Examination of Divinity Students.
June 8	Saturday,	Meeting of Board of Directors.
June 8	Saturday,	Class Exercises, '95.
June 9	Sunday,	Baccalaureate Sermon.
June 9	Sunday,	Sermon to University Y. M. C. A.
June 10	Monday,	Address to Homiletic Society.
June 10	Monday,	Inter-Society Oratorical Contest.
June 11	Tuesday,	Alumni Meeting and Address.
June 11	Tuesday,	Oration before the Societies.
June 12	Wednesday,	COMMENCEMENT.

SUMMER VACATION OF THIRTEEN WEEKS.

Sept. 11	Wednesday,	Session 1895–'96 opens.
Nov. 28	Thursday,	Thanksgiving Holiday.
1896.		
Jan. 20	Monday,	Intermediate Examinations begin.
Feb. 22	Saturday,	Inter-Society Declamation Contest.
Feb. 27	Thursday,	Day of Prayer for Colleges.
May 7	Thursday,	Essays and Theses from Degree men.
May 8	Friday,	Field Day, Athletic Association.
June 10	Wednesday,	COMMENCEMENT.

Government and History.

THE Southwestern Presbyterian University is under the care and control of the Synods of Alabama, Arkansas, Memphis, Mississippi, and Nashville, each of these Synods electing two of the Directors and one alternate. It was founded in 1875, after years of thoughtful study of the needs of the Southwest and of the best manner of supplying them. It is designed to be an institution of learning in which eventually there will be provision for training for all the professions, as well as the facilities for a liberal education. It has made steady progress towards the desired end.

The School of Liberal Arts has been developed and equipped since 1875. The student will find in it all the facilities needed to fit one for entering upon any of the professions. It is not designed to be preparatory to the ministry alone, as some have thought. In its equipment for teaching the sciences, languages, literature, history and philosophy, it offers advantages greatly excelling those found in many institutions in the South.

The Divinity School, the first of the professional schools to be inaugurated, was organized in 1885, and has been growing in patronage, and enjoys the confidence of the church at large. Its equipment is sufficient for present needs, and fits it for honorable competition with the older institutions of the church.

The School of Elocution and Oratory was organized last year (1893–'94), and placed in the hands of a competent instructor of wide and well deserved reputation. It has been organized in a way to make it of great practical usefulness both to Academic and to professional students.

Corporation.

Legal Title: "The Southwestern Presbyterian University."

George Summey, D.D., President, *Ex-officio.*

Directors.

Rev. W. G. Keady, D.D., Greensboro, Ala.
Hon. W. P. Armstrong, Selma, Ala.
Alternate: Hon. Jas. W. Lapsley, Anniston, Ala.
Rev. J. R. Howerton, D.D., Little Rock, Ark.
Hon. J. W. Martin, Little Rock, Ark.
Alternate: Capt. C. A. Bridewell, Hope, Ark.
G. W. Macrae, Esq., Memphis, Tenn.
Rev. T. W. Raymond, Holly Springs, Miss.
Alternate: Rev. W. M. Anderson, Jackson, Tenn.
Rev. B. M. Palmer, D.D., LL.D., New Orleans, La.
Hon. S. M. Shelton, Vicksburg, Miss.
Alternate: Hon. F. P. Stubbs, Monroe, La.
Hon. D. N. Kennedy, Clarksville, Tenn.
Rev. J. W. Lupton, D.D., Clarksville, Tenn.
Alternate: Geo. G. O'Bryan, Nashville, Tenn.

Hon. D. N. Kennedy, *Secretary.*
Ed. S. Munford, Esq., *Treasurer.*

Executive Committee.

George Summey, D.D., Chancellor, *Chairman.*

D. N. Kennedy, J. W. Lupton, D.D.,
G. W. Macrae, Ed. S. Munford.

Faculty and Officers.

GEORGE SUMMEY, D.D., *Chancellor*,
and Professor of the English Bible and Biblical History.

ROBERT PRICE, D.D., *Vice-Chancellor*,
and McComb Professor of History and English Literature.

EDWIN BLACKWELL MASSIE, A.M.,
Professor of Mathematics.

GEORGE FREDERICK NICOLASSEN, A.M., PH. D.,
Professor of Greek and German.

JAMES ADAIR LYON, A.M., PH. D.,
Stewart Professor of the Natural Sciences.

THOMAS OAKLEY DEADERICK, A.M.,
Professor of Latin and French.

WILLIAM ADDISON ALEXANDER, A.M.,
Professor of Biblical Languages and Literature.

ROBERT ALEXANDER WEBB, D.D.,
Palmer Professor of Systematic Theology, and Professor of Rhetoric.

THORNTON WHALING, A.M.,

Professor of Philosophy, and of Practical Theology.

AUSTIN HEATON MERRILL, A.M.,

Instructor in Elocution and Oratory.

DR. NICOLASSEN, *Clerk.*

DR. PRICE, *Librarian.*

ED. S. MUNFORD, ESQ., *Treasurer.*

U. B. CURRIE, *Custodian Reading Room.*

Students.

ABBREVIATIONS OF SCHOOLS AND DEPARTMENTS.

AM.—Applied Mathematics.
B.—Bible Course.
BH.—Biblical History.
C.—General and Applied Chemistry.
CP.—Church Polity.
E.—Ethics and Political Economy.
EH.—Ecclesiastical History.
EL.—English Literature.
El.—Elocution.
G.—Greek.
GZ.—Geology and Zoology.
H.—General History.
Hb.—Hebrew.
Hl.—Homiletics.
L.—Latin.
M.—Mathematics.
ML.—Modern Languages.
Mp.—Metaphysics.
NP.—Natural Philosophy.
NTG.—New Testament Greek.
PT.—Practical Theology.
R.—Rhetoric and Composition.
T.—Theology.

Name.	Residence.	Schools.	Sessions.
Abbott, Ginder,	*New Orleans, La.*,	B, HL, M, ML, R.	2
Alexander, Harvey Chalmers,	*Kosciusko, Miss.*,	B, C, El, G, H, Mp, NP.	3
Alsworth, James Leslie,	*Canton, Miss.*,	E, El, G, H, Mp, NP, T.	2
Anderson, William Sailer,	*Holly Springs, Miss.*,	B, G, H, L, M.	1
Armistead, Carl Meriwether,	*Clarksville, Tenn.*,	B, C, H, M, ML.	2
Armistead, Robin Lewis,	*Clarksville, Tenn.*,	B, M, ML, R.	1
Atkinson, Shurwood,	*Clarksville, Tenn.*,	B, EL, H, L, ML.	1
Bearden, Edwin Whiteside,	*Shelbyville, Tenn.*,	B, E, El, GZ, L, ML.	2
Benn, Robert Lee,	*Roncevert, W. Va.*,	B, E, El, H, Hb, ML, Mp.	3
Berry, James Andrew,	*White Store, Tenn.*,	B, EH, EL, NTG, T.	1
Blackburn, John Nelson,	*Athens, Ala.*,	G, H, L, M, ML.	2
Byers, Lawrence Newton,	*Clarksville, Tenn.*,	B, G, H, L, M, ML.	2
Caldwell, Hugh Stakely,	*Union Springs, Ala.*,	B, El, H, L, M, ML.	2
Caldwell, Walter Lindsay,	*Senatobia, Miss.*,	CP, EH, EL, GZ, Hb, NTG, PT, T.	5
Campbell, Robert Lee,	*Heidelberg, Miss.*,	EH, El, Hb, NTG, PT, T.	3
Cardwell, Arthur Lee,	*Greensboro, Ala.*,	B, G, H, L, M.	2
Carr, Archibald Fairley,	*Jaynesville, Miss.*,	EH, El, GZ, Hb, NTG, T.	5
Carr, William Lawrence,	*Pontotoc, Miss.*,	B, G, L, M, ML.	1
Carter, Durwood Ashton,	*Cartersville, S. C.*,	El, G, Hl, L, T.	1
Chamberlain, John Fleming,	*Natchez, Miss.*,	B, H, L, M, ML.	2

Clagett, Thomas Anderson,.....*St. Louis, Mo.*,.....C, E, El, G, M, Mp, NP. 2
Clark, Guy Booth,.....*Covington, Tenn.*,.....B, EL, G, L, ML. 2
Cleveland, William Alonzo,.....*McDonough, Ga.*,.....B, El, G, GZ, L, M, Mp, R. 3
Cobb, James Walter,.....*Kenago, Miss.*,.....B, C, El, G, ML, Mp, NP. 3
Cox, Robert Alameth,.....*Hico, Texas*,.....B, EL, G, H, L, M. 2
Crowley, J. Stephen,.....*Monroe, La.*,.....B, EL, G, L, R. 2
Cunningham, John Talley, Jr.,..*Clarksville, Tenn.*,.....B, EL, El, H, L, M, ML. 3
Currie, Ulysses Baxter,.....*Raleigh, Miss.*,.....EH, El, Hb, PT, T. 3

Daniel, Howard Leslie,.....*Clarksville, Tenn.*,.....B, E, G, H, Mp, R. 3
Daniel, Thomas Maury,.....*Clarksville, Tenn.*,.....B, E, El, L, M, ML, R. 3
Daniel, William Madison, Jr.,..*Clarksville, Tenn.*,.....C, El, G, Mp, NP. 4
Deaderick, John Franklin,.....*Clarksville, Tenn.*,.....B, C, EL, El, M, Mp, R. 4
Deaderick, William Heiskell,...*Clarksville, Tenn.*,.....B, C, E, EL, Mp. 4
Durrett, Charles Davis,.....*Bolivar, Tenn.*,.....C, GZ, M, Mp, NP. 3

Eddins, James Franklin,.....*Byhalia, Miss.*,.....B, EL, G, L, M, NP. 1
Eleazer, Robert Burns,.....*Clarksville, Tenn.*,.....B, G, L, M. 1
Ely, Jesse Loring,.....*Clarksville, Tenn*.....EL, G, GZ, M, ML, NP. 5

Finlay, John Lewis,.....*Greenville, Miss.*,.....B, H, L, M, ML. 2
Fleming, Leonidas Means,.....*Gadsden, Ala.*,...B, CP, E, EH, El, Hl, MP, PT, T. 1
Fontaine, Andrew Duncan,.....*Pontotoc, Miss.*,.....B, G, L, M, ML. 1
Frazer, William Henry,.....*Buffalo, Ala.*,.....B, C, EL, El, G, L, NP. 1
Frierson, John Foster,.....*Tupelo, Miss.*,.....B, G, L, M. 1

Garth, John Goodall,.....*Union City, Tenn.*,.....EH, El, Hb, ML, NTG, T. 5
Gill, Felton David, Jr.,.....*Clarksville, Tenn.*,.....EL, H, L, M. 1
Goddard, William,.....*Nashville, Tenn.*,.....B, EL, El, G, Mp, PT, T. 1
Green, James Edward,.....*Little Rock, Ark.*,.....EH, EL, El, H, Hl, NP, T. 5
Guille, George Evans,.....*Ooltewah, Tenn.*,.....B, El, G, L, M, Mp. 2

Hall, James Thomas,.....*Covington, Tenn.*,.....B, C, EL, G, M, Mp, NP. 4
Harper, Joseph Stratton,.....*Natchez, Miss.*,.....B, L, M, ML, MP. 2
Hill, Robert,.....*Arcadia, La.*,...CP, EH, El, Hb, ML, NTG, PT, T. 6
Hobson, William Kelley,.....*Okolona, Miss.*,.....B, G, L, M. 1
Hollingsworth, David Wills,.....*Lafayette, Ala.*,.....B, G, L, M, Mp. 1
Hood, Frazer,.....*Tupelo, Miss.*,.....B, EL, El, H, L, M, ML, MP. 3
Huber, Charles Morris,.....*Crystal Springs, Miss.*,.....B, CP, E, EH, El, ML, [NTG, PT, T. 3

Irwin, Percy Crawford,.....*Oakland, Tenn.*,.....B, EL, G, H, L, Mp. 1
Ivy, James Newton,.....*Weatherford, Texas*,...C, EL, El, G, H, ML, Mp. 3

Johnson, Cave,.....*Clarksville, Tenn.*,.....B, H, L, ML. 2
Johnson, Herbert Hunt,.....*Kosciusko, Miss.*,.....B, G, L, M. 1
Jureidini, Lahib Butrus,.....*Sheveifat, Syria*,...CP, El, G, Hb, Hl, Mp, PT, T. 1

Katzman, Frederick,.....*Louisville, Ky.*,.....B, G, H, L, M. 1
Keady, William McHenry,.....*Greensboro, Ala.*,.....B, G, H, L, M, ML. 2
Kirk, Harry Elliott,.....*Bessemer, Ala.*,...B, E, EH, El, G, H, Mp, PT, T. 1

Kirksey, Harold Ashby,.....*Eutaw, Ala.*,.....B, C, EL, L, M, NP, R. 4

Leland, Barron Eugene,.....*Water Valley, Miss.*,.....B, G, L, M, R. 2
Long, John Henry, Jr.,.....*Wesson, Miss.*,.....B, H, L, M, ML. 1
Long, Robert Ira,.....*Wesson, Miss.*,.....EH, El, GZ, Hb, NTG, PT, T. 4
Lotterhos, Frederick Charles,...*Crystal Springs, Miss.*,..B, G, L, M, ML, Mp, NP. 3
Luckett, Gracey Hobbs,.....*Clarksville, Tenn.*,.....B, G, L, M. 2
Lupton, Stuart Kennedy,.....*Clarksville, Tenn.*,..... .....L, M, ML, NP, R. 4
Lynn, Lucius Ross,.....*Covington, Tenn.*,.....B, G, H, L, M, NP. 2
Lyon, James Adair, Jr.,.....*Clarksville, Tenn.*,...B, C, EL, El, G, GZ, L, Mp. 4
Lyon, William Winter,.....*Shreveport, La.*,.....B, G, L, M. 1

Macon, Roland Bain,.....*Woodford, Tenn.*,.....B, EL, H, L, M. 1
Manson, Noble,.....*Clarksville, Tenn.*,.....B, EL, H, L, M. 1
McCalla, Walter Richardson,...*Rosemark, Tenn.*,.....B, EL, G, L, Mp. 1
McCarty, Sidney Louis,.....*Monroe City, Mo.*,.....E, El, G, Mp, NP, NTG. 1
McComb, Henry Barrett,.....*Pembroke, Ky.*,.....B, H, L, M, R. 1
McCulloch, Robert Emmett, Jr.,*Clarksville, Tenn.*,.....B, C, M, ML, Mp, NP. 3
McFadden, Freddie Lee,.....*Oakland, Tenn.*,.....B, G, L, M. 1
McInnis, John Joseph,.....*Mt. Carmel, Miss.*,.....B, EL, G, L, M, Mp. 1
McKesson, George Lester.....*Clarksville, Tenn.*,.....B, EL, L, M. 1
McKinney, Sampson Calvin,.....*Caddo, Ind. Terr.*,.....B, EL, L, M. 2
McLaurin, Paul De Leon,.....*Rockport, Miss.*.....B, G, L, M, R. 1
McLean, John Howell,.....*Fort Worth, Miss.*,.....B, EL, El, L, M, ML, R. 3
McMillan, William Joshua,.....*Acworth, Ga.*,.....EH, El, Hb, Hl, Mp, NTG, T. 4
McPhail, John Doddridge,.....*Elias, Ala.*,..... .....B, EL, G, H, L, Mp. 1
Meriwether, Henry Tutwiler,...*Clarksville, Tenn.*,.....B, G, L, M. 1
Meriwether, Robert Tutwiler,...*Clarksville, Tenn.*,.....B, El, GZ, H, R. 2
Michel, Horace Louis,.....*Clarksville, Tenn.*,.....B, El, L, M, ML, R. 2
Mitchener, Frank McClelland,..*Sumner, Miss.*,.....B, G, H, L, M. 1
Moldenhawer, Valdemar,.....*Henderson, Ky.*,.....B, G, L, M, R. 1
Mooney, Urban Drening,.....*Pass Christian, Miss.*,.....B, E, EL, El, G, L, ML. 3
Murray, Tobias Shanty,.....*Paducah, Ky.*,.....B, G, L, M. 1

Naylor, John Edward,.....*Waterford, Miss.*,.....B, EL, L, M, R. 2
Naylor, James Francis,.....*Waterford, Miss.*,CP, EH, El, Hb, ML, NTG, PT. T. 5
Nicholson, Robert Lee,.....*Newton, Miss.*,.....B, G, H, L. 1

Ogden, Dunbar Hunt,.....*New Orleans, La.*,.....B, EL, G, L, M. 1

Pace, George Thomas,.....*Clarksville, Tenn.*,.....B, EL, El, G, L, M, Mp, R. 4
Patton, Ezra Dillon,.....*Henderson, Ky.*,.....B, G, L, M, R. 2
Pharr, Francis Clare,.....*Mooresville, N. C.*,.....B, G, L, M. 1
Plummer, Morton Woodbridge,*Boston, Mass.*,.....El and OR. 1
Pope, Edward,.....*Franklin, Tenn.*,.....G, H, L, M, Mp. 3
Powell, Washington Whitfield...*Micanopy, Fla.*,.....B, G, H, L, M. 2

Ramsay, William Arthur,.....*Sumterville, Ala.*,.....B, G, H, L, M, Mp. 2
Reid, Nowland McBride,.....*Canton, Miss.*,..... .....B, G, H, L, M. 2
Robertson, Johnston,.....*Belton, Texas*,.....C, E, El, G, L, Mp. T. 4

Sanders, Epps Richmond,.....*Lamar, Tenn.*,.....B, EL, H, L, M. 1
Searight, Henry Brown,.....*Hendersonville, Tenn.*,.....B, G, H, L, M. 1
Shelby, James Oliver,.....*Memphis, Tenn.*,.....B, G, L, M. 1
Sholl, Charles Stillman,.....*Birmingham, Ala.*,.....EH, El, Hb, Mp, NTG., T. 4
Simpson, William Thomas,.....*Eufaula, Ala.*, ...B, El, G, Mp, T. 1
Snipes, Edwin Pinckney,.....*Denmark, Tenn.*,.....B, G, H, L, M. 1
Snoddy, Cary Alexander,.....*Newport, Tenn.*,.....B, G, L, M, R. 1
Spencer, Samuel Marshall, Jr.,...*Glen Allan, Miss.*,.....E, EL, GZ, L, Mp, NP, R. 4
Stacker, Clay, Jr,.....*Clarksville, Tenn.*,.....B, G, L, M. 1
Stacker, Patrick Lewis,.....*Clarksville, Tenn.*,.....C, EL, L, M, NP, R. 3
Stewart, Eugene Marcellus,.....*Crystal Springs, Miss.*,.....B, G, L, M, NP. 2
Stewart, Norman,.....*Clarksville, Tenn.*,.....B, M, ML. 3
Stitt, James Leander, Jr.,.....*Dobyville, Ark.*,.....C, E, G, H, Mp, NP, R. 4
Strayer, Holmes Baldwin,.....*Gracey, Ky.*,.....B, G, M, NP. 2
Strickland, Walter Freeman,.....*Wendell, N. C.*,.....B, EL, G, H, L, Mp. 1
Summey, Albert,.....*Clarksville, Tenn.*,.....B, G, H, L, M. 3
Summey, George, Jr.,.....*Clarksville, Tenn.*,.....B, G, H, L, M. 3

Tate, John Henry,.....*St. Bethlehem, Tenn.*,.....B, G, L, M, ML. 1
Tenney, Leighton Plumer,.....*Crockett, Texas*,.....B, C, EL, El, G, H, M. 2
Tenney, William Collins,.....*Crockett, Texas*,.....C, E, El, G, MP, NP. 2
Thorburn, William,.....*Nashville, Tenn.*,.....E, El, G, L, M, Mp, R. 4
Tims, Jack Chap,.....*Kosciusko, Miss.*,.....B, C, El, G, H, M, MP, R. 3
Todd, Joel Washington,.....*Henderson, Ky*.....EH, El, Mp, NP, NTG, PT, T. 7

Van Lear, William,.....*Shreveport, La.*,.....B, C, EL, G, L, M, NP. 2

Wade, Thomas Berryman, Jr.,..*Wales, Tenn.*,.....B, C, M, ML, R. 2
Wadley, William Thomas,.....*Milan, Tenn.*.....EH, El, Hb, Mp, NP, NTG, R, T. 6
Wallace, James Darnall,.....*Chattanooga, Tenn.*,..EH, El, GZ, Hb, Hl, NTG, T. 4
West, Jett Thomas,.....*Selma, Ala.*,.....El. G, Hb, L, ML, NTG, PT. 2
Whitehead, William Walton,...*Greeenwood, Miss.*,.....B, EL, L, M. 1
Wilhoite, William Lawson,.....*Shelbyville, Tenn.*...B, C, El, H, L, M, ML, NP, R. 2
Wilkinson, Daniel Frederick,...*Raleigh, Miss.*,.....EH, El, Hb, Mp, NTG, PT, T. 4
Williams, John Milton,.....*New Orleans, La.*,.....C, El, G, L, NP, T. 6
Wilson, George Davis,.....*Clarksville, Tenn.*,.....B, G, H, L, M, ML. 2
Wilson, John David,.....*Bethel Springs, Tenn*.....B, G, H, L, M. 3
Woods, Thomas Edward Peck,..*Gainesville, Texas*,.....B, E, El, G, M, ML, Mp. 2

Summary.

Classification by Schools and Departments.

Latin,	93	Rhetoric, etc.,	28
Greek,	80	Bible Course,	120
Mathematics,	88	Hebrew,	17
Natural Philosophy,	29	New Testament Greek,	18
Chemistry,	25	Theology,	26
Geology and Zoology,	11	Pastoral Theology,	15
Metaphysics,	46	Homiletics,	12
Ethics,	18	Ecclesiastical History,	19
Modern Languages,	41	Church Polity,	13
History,	50	Elocution and Oratory,	57
English Literature,	37		

Classification by States.

Alabama,	14	Mississippi,	37
Arkansas,	2	Missouri,	2
Florida,	1	North Carolina,	2
Georgia,	2	South Carolina,	1
Indian Territory,	1	Tennessee,	56
Kentucky,	7	Texas,	6
Louisiana,	7	West Virginia,	1
Massachusetts,	1	Syria,	1

Total, 141

Degrees and Honors of 1894.

Commencement Honors.

BACCALAUREATE SERMON.—Rev. W. C. Clark, Shelbyville, Tenn.
SERMON TO Y. M. C. A.—Rev. Edward Mack, St. Louis, Mo.
ADDRESS TO HOMILETIC SOCIETY.—Rev. J. T. Rothrock, Trenton, Tenn.
ALUMNI ORATION.—John W. Stagg, Bowling Green, Ky.
ALUMNI POET.—Rev. John R. Herndon, Nashville, Tenn.
ORATION TO THE LITERARY SOCIETIES.—Hon. James W. Lapsley, Anniston, Ala.

Honorary Degree.

D. D.—Rev. Julius W. Walden, New Orleans, La.

Degrees in Course.

B. D.—C. Z. Berryhill.
C. T. Caldwell.
W. J. Caldwell.
H. J. Cumpsten.
J. S. Foster.
W. R. Potter.
R. Q. Riley.
A. M.—W. J. Caldwell.
J. G. Garth.
J. B. Gordon.
J. D. Stormont.
A. B.—C. Z. Berryhill.
C. T. Caldwell.
F. P. Caldwell.
A. F. Carr.
J. G. Hamilton.
C. S. Sholl.
J. D. Wallace.

Medalists.

R. I. Long, *Mack, Bible.*
J. G. Hamilton, *Stewart, Bible.*
A. F. Carr, *Spencer, Greek.*
R. I. Long, *Owen, Chemistry.*
C. S. Sholl, *Speaker's.*
J. G. Hamilton, *Inter-Societies' Orator.*
R. I. Long, *Essayist's.*
R. L. Gladney, *W. I. L. S. Impr.*
A. L. Cardwell, *S. L. S. Impr.*
Ginder Abbott, *Declaimer's.*

Certificates of Graduation.

A star * indicates graduation with distinction.

J. B. Adkerson, *Bible Course, Latin, Lit., Rhet.*
H. C. Alexander, *Ethics, &c., Math.,* Lit.,* German.**
E. W. Bearden, *Rhet.**
R. L. Benn, *Lit.,* Rhet.,* Eccl. Hist.,* Theol.*
C. Z. Berryhill, *Eccl. Hist., Theol.,* Bibl. Langs., Prac. Theol.*

C. T. Caldwell, *Hist. Lit. and Rhet., Eccl. Hist.,* Theol.,* Bi. Langs., (in N. T. Gk.,*) Prac. Theol.**

F. P. Caldwell, *Psy. and Log., Ethics, &c., Hist. Lit.* and Rhet., Chem.**

W. J. Caldwell, *Hist.* Lit. and Rhet., Eccl. Hist.,* Theol.,* Bi. Langs., Prac. Theol.*

W. L. Caldwell, *Homiletics.**

R. L. Campbell, *Bi. His.,* Meta., Lit., Rhet., Geol. and Zool.*

A. F. Carr, *Anc. Lang.,* Phil.,* Hist.,* Lit. and Rhet.*

J. T. Carter, *Hist., Lit.*

T. A. Clagett, *Bi. Course, Latin, Hist.,* Lit.*

W. A. Cleveland, *Psy. and Log.*

J. W. Cobb, *Latin, Ethics, &c., Math.,* Lit.**

H. J. Cumpsten, *Hist.,* Lit.* and Rhet., Eccl. Hist.,* Theol.,* Bi. Langs., (in N. Gk.*) Prac. Theol.**

J. T. Cunningham, Jr., *Rhet.*

U. B. Currie, *Latin,* Meta., Math.,* Lit., Geol.* and Zool.*

T. M. Daniel, *Hist.* Lit.*

W. M. Daniel, Jr., *Bi. Course,* French,* Ethics, &c.,* Meta.,* Math.*

J. F. Deaderick, *Latin,* Hist.**

W. H. Deaderick, *Latin,* Hist., Rhet.*

C. D. Durrett, *Hist.*

J. L. Ely, *Latin,* Hist., Rhet.*

J. S. Foster, *Eccl. Hist.,* Theol.,* Bi. Langs.,* Prac. Theol.**

W. B. Frith, *Anc. Lang., Hist.,* Lit., Rhet.*

J. G. Garth, *Bi. Hist.,* Nat. Sc.,* Ch. Pol., Past. Theol.*

R. L. Gladney, *Rhet.*

J. B. Gordon, *Bi. Course,* Anc. Lang., Phil., Hist. Lit. and Rhet., Nat. Sc.*

J. L. Green, *Bi. Hist., Rhet.*

J. T. Hall, *Latin,* Rhet.*

J. G. Hamilton, *Bi. Course,* Phil.,* Hist.* Lit. and Rhet.,* Nat. Sc.**

J. F. Hood, *Rhet.*

C. M. Huber, *Bi. Hist.**

T. M. Hunter, *Theol.**

J. N. Ivy, *Bi. Course,* Psy. and Log., Rhet.**

H. A. Kirksey, *French, Hist.*

B. E. Leland, *Hist.*

R. I. Long, *Bi. Course,* Anc. Lang.,* Phil.,* Hist.,* Chem.,* Nat. Ph.**

F. C. Lotterhos, *Hist.,* Rhet.**

H. M. Lupton, *Lit.*

L. R. Lynn, *Rhet.*

J. A. Lyon, Jr., *Psy. and Log., Ethics, &c., Math., Hist.**

E. H. Magruder, *Rhet., Bi. Course.*

S. M. McCallie, *Latin, Ethics, &c.,* Rhet.*

R. E. McCulloch, Jr., *French,* Hist.*

J. H. McLean, *Hist.*

R. T. Meriwether, *Latin,* Math.,* Lit., Chem.,* Nat. Ph.**

H. L. Michel, *Hist.**

U. D. Mooney, *Hist.*
J. F. Naylor, *Homiletics.**
C. Oberschmidt, *Eccl. Hist.*,* *Theol.*,* *Bibl. Langs.* (*in Heb.**)
E. Pope, *Lit.*
W. R. Potter, *Eccl. Hist.*,* *Theol.*,* *Bibl. Langs.*, *Prac. Theol.**
L. H. Query, *Hist.*, *Lit.*, *Geol. and Zool.*
C. B. Ratchford, *Bi. Course*, *Hist. Lit. and Rhet.*, *Homiletics.*
S. L. Rieves, *Meta.*, *Hist.** *Lit. and Rhet.*, *Geol. and Zool.*
R. Q. Riley, *Eccl. Hist.*, *Theol.*, *Bibl. Langs.*, *Prac. Theol.**
R. A. Roane, *Bi. Course*, *Lat.*, *Psy. and Log.*, *Hist.*, *Lit. and Rhet.*
J. Robertson, *Bi. Course*, *Psy. and Log.*, *Hist.*, *Lit.** *and Rhet.*
C. S. Sholl, *Bi. Course*,* *Anc. Lang.*, *Psy. and Log.*,* *Ethics*, *&c.*,* *Chem.**
S. M. Spencer, Jr., *Bi. Course.*
J. L. Stitt, Jr., *Bi. Course*, *Latin*, *Lit.*
J. D. Stormont, *Phil.*, *Math.*, *Hist.*, *Lit. and Rhet.*, *Theol.*,* *Nat. Sc.*,* *Prac. Theol.*, *Eth.*, *&c.**
H. B. Strayer, *Latin*, *Hist.**
J. R. Sumpter, *Hist.*, *Rhet.*
L. P. Tenney, *Latin*, *Rhet.*
W. C. Tenney, *Bi. Course*, *Latin*, *Lit.*
W. Thorburn, *Bi. Course*,* *Hist.*,* *Lit.**
E. E. Thornwell, *French*, *Lit.*,* *Chem.*
J. W. Todd, *Hist.*, *Lit. and Rhet.*
W. Van Lear, *Psy. and Log.*, *Ethics*, *&c.*
T. B. Wade, Jr., *Ethics*, *&c.*, *Hist.*
W. T. Wadley, *Prac. Theol.*
J. D. Wallace, *Greek*, *Chem.*, *Ch. Pol.*,* *Past. Theol.*
J. T. West, *Bi. Course*,* *Ethics*, *&c.*, *Hist.*,* *Lit.**
W. L. Wilhoite, *Lit.*, *Rhet.*
J. M. Williams, *Phil.*, *Hist.*,* *Lit.** *and Rhet.*, *Geol. and Zool.*
T. E. P. Woods, *Latin*,* *Meta.*

Distinctions in Under-Graduate Classes.

INTERMEDIATE BIBLE.—W. A. Cleveland, J. T. Cunningham, J. F. Hood, J. W. Hyde, J. N. Ivy, F. C. Lotterhos, B. Lyle, J. A. Lyon, U. D. Mooney, J. D. Wilson, at Intermediate and Final; T. M. Daniel, C. D. Durrett, J. A. Kee, S. M. McCallie, L. P. Tenney, at Intermediate; J. W. Cobb, J. H. McLean, W. Van Lear, at Final.

JUNIOR BIBLE.—E. W. Bearden, J. N. Blackburn, L. N. Byers, H. S. Caldwell, R. A. Cox, J. L. Finlay, R. L. Gladney, G. E. Guille, B. E. Leland, G. H. Luckett, L. R. Lynn, H. L. Michel, E. D. Patton, W. W. Powell, W. A. Ramsay, Albert Summey, George Summey, Jr., T. B. Wade, E. P. Woods, at Intermediate and Final; B. Lyle, (Final in '93;) J. S. Crowley, W. B. Frith, C. Johnson, A. K. McNair, O. Newton, W. L. Wilhoite, at Final.

JUNIOR LATIN.—L. N. Byers, R. A. Cox, W. W. Powell, A. Summey, G. Summey, Jr., J. D. Wilson, at Intermediate and Final.

INTERMEDIATE LATIN.—E. W. Bearden, W. A. Cleveland, T. M. Daniel, R. L. Gladney, B. E. Leland, F. C. Lotterhos, L. R. Lynn, J. A. Lyon, Jr., J. H. McLean, at Intermediate and Final; H. S. Caldwell, at Final.

ELEMENTARY LATIN.—J. N. Blackburn, G. E. Guille, G. H. Luckett, H. L. Michel, J. E. Naylor, at Intermediate and Final; J. S. Crowley, B. Lyle, at Intermediate.

JUNIOR FRENCH.—E. W. Bearden, L. N. Byers, W. M. Daniel, Jr., J. F. Deadcrick, G. E. Guille, J. H. McLean, H. L. Michel, at Intermediate and Final; T. B. Wade, Jr., at Intermediate; H. S. Caldwell, W. J. Caldwell, J. T. Cunningham, Jr., at Final.

INTERMEDIATE GREEK.—W. M. Daniel, J. N. Ivy, at Intermediate and Final; J. A. Lyon, Jr., at Final.

JUNIOR GREEK.—W. Thorburn, at Intermediate and Final; F. C. Lotterhos, at Intermediate; W. A. Cleveland, R. L. Gladney, L. R. Lynn, at Final.

ELEMENTARY GREEK.—G. E. Guille, W. W. Powell, G. Summey, Jr., at Intermediate and Final; B. E. Leland, at Intermediate; H. S. Caldwell, R. A. Cox, at Final.

JUNIOR GERMAN.—J. L. Ely, J. N. Ivy, C. Oberschmidt, at Intermediate and Final.

INTERMEDIATE MATHEMATICS.—J. L. Ely, at Intermediate and Final; R. A. Roane, W. C. Tenney, T. E. P. Woods, at Intermediate.

JUNIOR MATHEMATICS.—R. A. Cox, R. L. Gladney, at Intermediate and Final; W. A. Cleveland, F. C. Lotterhos, L. R. Lynn, at Intermediate; H. S. Caldwell, J. T. Hall, J. H. McLean, L. P. Tenney, J. D. Wilson, at Final.

SUB-JUNIOR MATHEMATICS.—L. N. Byers, G. E. Guille, G. H. Luckett, B. Lyle, W. W. Powell, at Intermediate and Final; D. R. Dodds, J. L. Finlay, A. Summey, G. Summey, Jr., W. Thorburn, T. B. Wade, at Intermediate.

ELEMENTARY ALGEBRA.—J. N. Blackburn, J. S. Crowley, J. E. Naylor, G. D. Wilson, at Intermediate and Final.

JUNIOR NATURAL PHILOSOPHY.—U. B. Currie, at Intermediate and Final; R. T. Meriwether, T. E. P. Woods, at Intermediate; H. C. Alexander, at Final.

JUNIOR LITERATURE.—G. Abbott, J. N. Blackburn, J. E. Naylor, G. D. Wilson, at Intermediate and Final; R. E. McCulloch, D. R. Dodds, at Intermediate.

JUNIOR HISTORY.—J. E. Naylor, W. W. Powell, G. D. Wilson, at Intermediate and Final; J. S. Crowley, J. N. Leard, at Intermediate; J. S. Harper, at Final.

JUNIOR ECCLESIASTICAL HISTORY.—W. L. Caldwell, J. G. Garth, R. Hill, J. F. Naylor, W. R. Potter, J. W. Todd, at Intermediate and Final; C. M. Huber, at Intermediate.

JUNIOR HEBREW.—W. L. Caldwell, J. G. Garth, R. Hill, T. M. Hunter, J. F. Naylor, J. D. Wallace, at Intermediate and Final; J. D. Stormont, at Intermediate.

JUNIOR NEW TESTAMENT GREEK.—W. L. Caldwell, at Intermediate and Final; C. M. Huber, at Intermediate; J. G. Garth, R. Hill, J. F. Naylor, J. W. Todd, at Final.

JUNIOR THEOLOGY.—W. L. Caldwell, R. Hill, J. F. Naylor, J. W. Todd, J. D. Wallace, at Intermediate and Final; J. E. Green, J. L. Green, C. M. Huber, F. E. Maddox, at Intermediate.

Organization of the University.

THE essential features of the organization are:

1. The arrangement of the subjects taught into distinctive Elective Schools and Departments of Schools. Students are allowed a large liberty of choice of classes and courses, either by themselves or their friends, limited by the judgment of the Faculty and by the exigencies of classification; except, however, that all students are required to join one or more classes of the "Bible Course" until its completion.

2. The incorporation of the full study of the English Bible into every course of the University, and the requirement of graduation in this study to the conferring of any degree.

3. The granting of certificates of graduation upon the completion of all the studies prescribed in any given School or Department of a School, together with the adaptation of the several Schools and Departments to definite courses, to each of which is attached a Degree.

4. The adjustment of the schedules of work in such a manner as to afford an opportunity to men of mature minds, but early scholastic deficiencies, to equip themselves in needed lower branches, while engaged in higher studies for which the Faculty may find them qualified, thereby giving them a complete education in the minimum of time.

5. A system of Honors, Medals, etc., to encourage, stimulate, and reward special proficiency in given lines of work. The University offers an unusual number of Medals to those who distinguish themselves.

The Co-ordinate Schools.

1. The School of Biblical Instruction.

In this School there is one Department, with three classes.

2. The School of Ancient Languages.

In this School are two Departments: 1st, *The Latin Language and Literature*, with four classes; 2d, *The Greek Language and Literature*, with four classes.

3. The School of Mathematics.

In this School are two Departments: 1st, *Pure Mathematics*, with four classes; 2d, *Applied Mathematics* (*Engineering*), with two classes.

4. The School of Natural Sciences.

In this School are three Departments: 1st, *Natural Philosophy*, with two classes; 2d, *Chemistry*, with one class; 3d, *Geology and Zoology*, with one class.

5. The School of Philosophy.

In this School are three Departments, with one class in each: 1st, *Psychology and Logic*; 2d, *Metaphysics and History of Philosophy*; 3d, *Ethics and Political Philosophy.*

6. The School of Modern Languages.

In this School are two Departments: 1st, *The French Language and Literature*, with two classes; 2d, *The German Language and Literature*, with two classes.

7. The School of History, English Literature and Rhetoric.

In this School are three Departments: 1st, *General History*, with two classes; 2d, *English Literature*, with two classes; 3d, *Rhetoric and Composition*, with one class.

8. The School of Elocution and Oratory.

In this School there is one Department, with three classes, and also private classes for individual training.

9. The School of Systematic Theology.

In this School there is one Department, with two classes.

10. The School of Ecclesiastical History.

In this School there is one Department, with two classes.

11. The School of Biblical Languages and Literature.

In this School are two Departments: 1st, *Hebrew and Old Testament Literature and Exegesis*, with two classes; 2d, *Hellenistic Greek and New Testament Literature and Exegesis*, with two classes.

12. The School of Practical Theology.

In this School are three Departments, with one class in each: 1st, *Church Polity or Ecclesiastical Theology*; 2d, *Homiletical Theology*; 3d, *Pastoral Theology*.

13. The School of the English Bible.

In this School there are two Departments: 1st, *The English Bible*, with two classes; 2d, *Biblical History*, with one class.

Elementary Classes.

There are three elementary classes, viz.: *Latin*, *Greek*, and *Algebra and Geometry*, in which special instruction is given, according to the methods of the several professors, to those who may be found not fully prepared for the regular classes.

Certificates of Graduation.

These are granted to all who pass the required examinations in any School or Department of a School. All members of any class in which these certificates are given are considered as candidates for them. Each student shall pay five dollars for his first Certificate of Graduation, and all additional Certificates shall be awarded without a fee. This fee shall be deposited with the Chancellor at the time of the classification of the candidate, and shall be returned in case of failure.

Courses and Degrees.

The departments of University instruction are grouped in five general courses, as follows:

1. The Master's Course.
2. The Bachelor's Course.
3. The Philosophy Course.
4. The Science Course.
5. The Divinity Course.

To each of these there is attached its appropriate Degree, a Diploma for which will be conferred. In addition to the certificates of graduation in the several Schools or Departments required, the candidate for any Degree shall furnish such proof of mastery of the English Language and such tests of literary skill and taste as the Faculty may deem necessary, in the form of theses, essays, or orations. Graduation in the School of Biblical Instruction shall be necessary to every Degree. A fee of five dollars shall be paid for each Degree Diploma. This fee shall be deposited with the Chancellor upon the student's classification as a candidate for a Degree, and shall be returned in case of failure. No Degrees are conferred without attendance upon University classes.

The Degree of Master of Arts.

This Degree requires graduation in the Schools of Biblical Instruction, Pure Mathematics, and Ancient Languages, and in three of the following Schools: (1), Natural Sciences; (2), Philosophy; (3), Modern Languages; (4), History, English Literature and Rhetoric; or the equivalent of three, in which Chemistry and one class of Natural Philosophy shall be required.

The Degree of Bachelor of Arts.

This Degree requires graduation in the Schools of Biblical Instruction, Latin, and one other language, either ancient or

modern, and in three of the following Schools: (1), Pure Mathematics; (2), Natural Sciences; (3), Philosophy; (4), History, English Literature and Rhetoric; or the equivalent of three, in which Chemistry and one class of Natural Philosophy shall be required.

The Degree of Bachelor of Philosophy.

This Degree requires graduation in the Schools of Biblical Instruction, Philosophy, History, English Literature and Rhetoric, in two Languages, ancient or modern, and the completion of the studies of the Junior Classes in at least two other Schools.

The Degree of Bachelor of Science.

This Degree requires graduation in the School of Biblical Instruction, in one Language, and in Pure Mathematics, Natural Sciences, and History, English Literature and Rhetoric.

The Degree of Bachelor of Divinity.

The Degree of Bachelor of Divinity requires graduation in the Schools of Biblical Instruction, Ancient Languages, Philosophy, Theology, Practical Theology, Biblical Languages, Ecclesiastical History, including Biblical History, the Department of Rhetoric, and five of the following nine subjects: German, French, Chemistry, Junior Natural Philosophy, Senior Natural Philosophy, Geology and Zoölogy, Senior Mathematics, History, and Literature, in which two classes in Natural Science, and either History or Literature shall be required. Students from other Institutions, seeking this Degree, will be credited by actual attainments.

Courses for Degrees.

To aid students in selecting courses of study leading to the several Degrees, the following suggestions are given. There are many other possible combinations, and these are given merely as specimens:

For A. M. in Four Years:

First Year—Jun. Lat., Jun. Gk., Jun. Math., Jun. Bib.
Second Year—Int. Lat., Int. Gk., Int. Math., Int. Bib., Psy., Rhet.
Third Year—Sr. Lat., Sr. Gk., Sr. Math., Jun. N. P., Met., Ethics.
Fourth Year—Chem., Sr. N. P., Geol., Sr. Hist., Sr. Lit., Sr. Bib.

OR,

Third Year—Sr. Lat., Sr. Gk., Sr. Math., Sr. Bib., Met., Jun. Fr. (or Ger.)
Fourth Year—Sr. Hist., Sr. Lit., Eth., Chem., Jun. N. P., Sr. Fr. (or Ger.)

For A. B. in Four Years:

First Year—Jun. Lat., Jun. Math., El. Gk., Jun. Hist.
Second Year—Int. Lat., Int. Math., Jun. Gk., Jun. Bib., Jun. Lit.
Third Year—Sr. Lat., Jun. N. P., Int. Gk., Int. Bib., Eth., Rhet.
Fourth Year—Sr. Gk., Sr. N. P., Chem., Sr. Bib., Psy., Sr. Math.

OR,

Fourth Year—Sr. Gk., Met., Chem., Sr. Bib., Psy., Sr. Lit.

OR,

Fourth Year—Sr. Gk., Sr. Bib., Chem., Psy., Sr. N. P., Sr. Lit.

For A. B. in Three Years:

First Year—Int. Lat., Jun. Math., Jun. Bib., Jun. Fr. (or Ger.), Jun. Lit.
Second Year—Sr. Lat., Sr. Math., Int. Bib., Jun. N. P., Sr. Fr. (or Ger.), Sr. Lit.
Third Year—Sr. Bib., Chem., Sr. N. P., Geol., Psy., Eth. (or Rhet.)

OR,

Third Year—Sr. Bib., Chem., Psy., Met., Geol., Eth. (Rhet. or Sr. Hist.)

For B. S. in Three Years:

First Year—Subj. Math., Jun. Math., Jun. Lat., Jun. Bib., Rhet. (or Sr. Lit.)
Second Year—Int. Math., Jun. N. P., Int. Lat., Int. Bib., Chem., Sr. Hist. (or Rhet.)
Third Year—Sr. Math., Sr. N. P., Sr. Lat., Sr. Bib., Geol., Sr. Lit. (or Sr. Hist.)

OR,

First Year—Jun. Math., Jun. Fr. (or Ger.), Jun. Bib., Jun. Hist. (or Jun. Lit.)
Second Year—Int. Math., Sr. Fr. (or Ger.), Int. Bib., Rhet., Sr. Hist., Sr. Bib. (or Jun. N. P.)
Third Year—Sr. Math., Jun. N. P. (or Sr. Bib.), Sr. N. P., Chem., Geol., Sr. Lit.

For B. Ph. in Three Years:

First Year—Jun. Lat., Jun. Math., Jun. Bib., Jun. Fr. (or Jun. Hist.)
Second Year—Int. Lat., Int. Bib., Sr. Fr., Sr. Lit., Psy., Jun. N. P. (or Jun. Ger.)
Third Year—Sr. Lat., Met., Sr. Hist., Sr. Bib., Eth., Rhet.

OR,

First Year—Jun. Lat., Jun. Gk., Jun. Bib., Jun. Fr.
Second Year—Sr. Fr., Jun. Ger., Int. Bib., Rhet., Psy.
Third Year—Sr. Bib., Sr. Ger., Met., Sr. Hist., Sr. Lit., Eth.

Course of Study in the Academic Schools.

The School of Biblical Instruction.

The Chancellor.

THE ENGLISH BIBLE COURSE.

(INCLUDING THE EVIDENCES OF CHRISTIANITY.)

In this course there are three classes. The English Bible is the chief text-book. The classes are thoroughly drilled as to the facts of the Bible, so as to become readily familiar with them. The history is studied in its relations to the scheme of redemption and the purposes of inspiration. As much attention as possible, and as the advancement of the students will justify, is paid to General and Special Introduction, and to the questions of Canonicity and Textual and Higher Criticism. Great stress is laid upon the analysis of the several books. While the classes study separate parts of the Scriptures, there are certain general features taught alike to all, with increasing fulness and minuteness of detail and critical examination as the student passes from the lower to the higher classes. In the study of the later history of the Dual Kingdom, of the Captivity, and of the inter-Biblical period, special attention is paid to the results of recent explorations.

JUNIOR CLASS.—Meets three times a week. Studies the Scriptures from Genesis to Samuel. Special attention paid to ethnology and geography. The Professor lectures upon the salient points of the history, and expounds with care the Levitical Law as it embodied Messianic ideas.

Text-Books.—The Bible (Teachers' Edition preferred), Shearer's Bible Course Syllabus, Hurlbut's Manual of Biblical Geography, Bible Dictionary.

INTERMEDIATE CLASS.—Meets three times a week. Studies the Scriptures from Samuel to John the Baptist. In this class, besides the history, the theocratic relations of Israel are given special study, and the meaning, influence and purposes of prophecy carefully examined. Due attention is paid to that part of secular history which interlaces with Jewish history, and sufficient attention is paid to Assyriology and Egyptology to obtain the general results of their recent great advancement. The prophetical books are studied in careful relation with the associated history. The inter-Biblical period is presented in a series of lectures.

Text-Books.—The same as in the Junior Class, with reference to Stanley's History of the Jewish Church, Third Series, Smith's Old Testament History, Breed's Preparation of the World for Christ, and Milman, Blakie, Sayce, and others.

SENIOR CLASS.—Meets three times a week. Completes the New Testament. Large attention is paid to the history of our Lord. The Gospels are carefully and critically studied, so far as possible to English scholars, in their relations to one another. The general question of Harmony is exhaustively examined. Christian Morality as taught in the Sermon on the Mount, the Emancipation from Judaism, the Missionary Work of the Apostles, and the occasion, purpose, scope, and analysis of the several books of the New Testament are given special attention. One-third of the year is devoted to the study of the Evidences of Christianity.

Text-Books.—In addition to the above, Robinson's English Harmony, Greenleaf's Testimony of the Evangelists, and Alexander's Evidences of Christianity.

The School of Ancient Languages.

Professors Deaderick and Nicolassen.

In this School there are two departments: 1, The Latin Language and Literature; 2, The Greek Language and Literature. Each department has four classes: Elementary, Junior, Intermediate and Senior.

Entrance into the Junior Class of each requires accurate knowledge of the inflections and such skill in translation as may be acquired by an apt student in one or two years. Translation, examination on the text, full reference to the Grammars, and

weekly written exercises, constitute the methods of instruction in both languages. Roman and Grecian Geography, History, Antiquities, and Literature receive attention. Classical Mythology, Greek Art, and the Elements of Comparative Philology, are taught. The principles of classic rhythm and metre are set forth and illustrated, with drill in the more common metres. Sight-reading is practiced in all the classes.

I. LATIN.

Professor Deaderick.

ELEMENTARY CLASS.—The aim in this class is to enable the student to obtain as good a working knowledge of the language as possible. A thorough familiarity with the forms of conjugation and inflection, as well as with the rudimentary principles of Syntax, is insisted upon, and this knowledge is made of practical use to the student, and at the same time a vocabulary is acquired, by translations all the while, both oral and written, from Latin into English and from English into Latin.

Text-Books.—Collar and Daniel's Beginner's Latin Book, Viri Romæ Illustres, and Allen and Greenough's Latin Grammar.

JUNIOR CLASS.—In this class the more difficult principles of Syntax are studied and applied to the texts that are being read. For admission to this class at least one year's careful study of the language is required.

Text-Books.—Arrowsmith and Whicher's First Latin Readings, Cicero, Virgil (begun), Allen and Greenough's Latin Grammar, Nicolassen's Notes on Latin, Smith's Smaller History of Rome.

INTERMEDIATE CLASS.—*Text-Books.—Virgil, Livy, Cicero De Senectute, Allen and Greenough's Latin Grammar, Wilkins' Roman Antiquities, Wilkins' Roman Literature.*

SENIOR CLASS.—*Text-Books.—Tacitus, Horace, Juvenal, Allen and Greenough's Latin Grammar, Seeman's Classical Mythology, Peile's Primer of Philology. Books recommended: Smith's Dictionary of Antiquities, Smith's or Anthon's Classical Dictionary, Ginn & Co.'s Classical Atlas, or Kiepert's Ancient Atlas, and Harper's Latin Dictionary.*

Pronunciation is according to the Roman method.

Metres are studied and the poetry is scanned.

Original exercises are generally given, based, for the most part, on passages selected from the authors studied. Sight-reading is required of all classes.

II. GREEK.

Professor Nicolassen.

ELEMENTARY CLASS.—The time of this class is spent in the study of the inflections and Syntax, and about eight chapters of Xenophon's *Anabasis* are read. Particular attention is given to the verb, and daily drill is had in some part of it. The most important principles of Syntax are introduced early, especially the subjects of Indirect Discourse and the Conditionals, and are repeated very frequently. A systematic study is made of the principal parts of the most common verbs. The subject of accent is fully set forth.

This is the most important class in the course. It is designed not merely for those who have never studied Greek, but also for those who feel deficient in any of the subjects above mentioned. Students whose training is defective, particularly candidates for the ministry, whose time for academic work may be limited, will do well to begin with this class. It is very helpful to have some knowledge of the subject before entering the class—say one noun of each declension and the inflection of the regular verb.

Text-Book.—White's Beginner's Greek Book.

JUNIOR CLASS.—The principal aim in this class will be to enable the student to acquire a good vocabulary, and thus train him to read rapidly and accurately. *A knowledge of the inflections and syntax* and some facility in reading, will be required for entrance into this class.

Text-Books.—Xenophon's Anabasis (Four Books, with White and Morgan's Vocabulary), Goodwin's Greek Grammar (edition of 1892 required), Goodwin's Greek Reader, Myers's Eastern Nations and Greece.

INTERMEDIATE CLASS.—In the first term Lysias and Herodotus will be read; in the second, Homer.

Text-Books.—Shuckburgh's Lysias, Goodwin's Greek Reader, Seymour's Six Books of Homer's Iliad, Goodwin's Greek Grammar, Mahaffy's Old Greek Life.

SENIOR CLASS.—The time of this class is equally divided between prose and poetry. The literature of the subject will also be studied here, and some attention paid to Greek art.

Text-Books.—Demosthenes, Thucydides, Sophocles, Goodwin's Greek Grammar (edition of 1892 required), Jebb's Greek Literature, Smith's History of Greece. The Professor's *Notes* will be used in each class. *Lexicons and books of reference*

recommended: Liddell and Scott's Greek Lexicon (unabridged), Hogue's Irregular Verbs of Greek Prose, Smith's or Anthon's Classical Dictionary, Kiepert's Ancient Atlas or Ginn & Co.'s Classical Atlas.

Written translations of English into Greek are required in all the classes. In connection with Homer and the Dramatists the principles of metre are taught, and students are drilled in scanning. Sight-reading is practiced in all the classes.

The School of Mathematics.

Professor Massie.

PURE MATHEMATICS.

SUB-JUNIOR CLASS (five hours per week).—Higher Algebra through Simultaneous Quadratic Equations, and two books of Plane Geometry.

JUNIOR CLASS (five hours per week).—Completes the Algebra and Geometry.

INTERMEDIATE CLASS (three hours per week).—Plane and Spherical Trigonometry, with applications in Surveying, Navigation, etc., and Theory of Equations.

SENIOR CLASS (three hours per week).—Analytical Geometry and Differential and Integral Calculus.

ELEMENTARY CLASS.—There is one Elementary Class in this department, embracing the elements of Algebra. (Five hours per week.)

Text-Books.—Wentworth's School Algebra, Wentworth's Higher Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Analytical Geometry, Nichol's Analytical Geometry, Taylor's Differential and Integral Calculus.

The School of Natural Sciences.

Professor Lyon.

I. DEPARTMENT OF NATURAL PHILOSOPHY.

Embraces two classes, the Junior and Senior.

The JUNIOR CLASS studies Mechanics during the first half year. During the second half, Hydrostatics, Pneumatics, Acous-

tics, Heat, and Magnetism are taught. These subjects are fully illustrated by experiments and by reference to familiar things in nature and modern inventions, and the student is incited to reason and reflect for himself.

Text-Books.—Olmsted's or Todhunter's Mechanics; Atkinson's Ganot or Sheldon's Olmsted.

The SENIOR CLASS studies, during the first half year, Optics and Electricity. Special attention is given to Electricity, because of the vast progress and great importance of this department of science in our own times, and because the University is exceptionally well supplied with electrical apparatus. During the second half year Astronomy, Descriptive and Physical, is studied, including Celestial Measurements, the use of instruments, the finding of Right Ascension and Declination, Determination of Latitude and Longitude, the Calculation of Eclipses, and Finding Local Time.

Text-Books.—Atkinson's Ganot or Sheldon's Olmsted, Young's, Newcomb's, or Loomis' Astronomy.

II. DEPARTMENT OF CHEMISTRY.

The studies of this department occupy one year. They consist of lectures, recitations, experiments, etc., upon General Chemistry, Doctrine of Atoms, Laws of Combination, Characters of Elements, metallic and non-metallic, and of Compounds, organic and inorganic. Chemical Technology, the methods of Analysis, and the working of problems, are introduced as far as possible.

Text-Books.—Roscoe's, Remsen's, or Wurtz's Chemistry, and Remsen's Organic Chemistry. For Reference:—Watt's Dictionary; Fresenius' Quantitative and Qualitative; Fowne, Sutton, Cooke's Chemical Philosophy.

III. DEPARTMENT OF GEOLOGY, MINERALOGY, AND NATURAL HISTORY.

The studies of this department occupy one year. They are taught by lecture, text-book, and the use of our magnificent collection. Special attention is given to the geology of our own locality. Natural History, embracing Comparative Zoölogy, Paleontology, and Human Anatomy and Physiology, is treated as fully as possible. The fine plates contained in the Scientific Library are freely used for the assistance of the class.

Frequent excursions are taken by the class to study Geology and Zoölogy in the field.

Text-Books.—Dana's Geology, Dana's Mineralogy, Packard's, Orton's, or Nicholson's Zoology.

The School of Philosophy.

Professor Whaling.

There are three departments in this School, with one class in each.

I. PSYCHOLOGY AND LOGIC.

In this class instruction is given first in that part of Psychology embracing the Cognitive Faculties, and is followed by a course in Logic during the second term.

Text-Books.—Porter's Elements of Intellectual Science. Davis' Theory of Thought.

II. METAPHYSICS AND THE HISTORY OF PHILOSOPHY.

This class is occupied first with Metaphysics proper, or the examination and defence of fundamental truth. This is followed by a sketch of the History of Philosophy and a more careful study of the Philosophy of the Nineteenth Century.

Text-Books.—McCosh's First and Fundamental Truths, Haven's History of Philosophy, Dabney's Sensualistic Philosophy of the Nineteenth Century.

III. ETHICS AND POLITICAL PHILOSOPHY.

This class studies the subjects of Theoretical and Practical Morals, Political Economy and the Science of Politics.

Text-Books.—Calderwood's Moral Science, Walker's Political Economy, Woodrow Wilson's The State.

The School of Modern Languages.

Professors Nicolassen and Deaderick.

I. THE GERMAN LANGUAGE AND LITERATURE.

Professor Nicolassen.

JUNIOR CLASS.—In this class the elements of the language will be studied, with the view of beginning reading as soon as possible. Constant practice in conversation will be given.

Text-Books.—Joynes-Meissner's German Grammar, Brandt's German Reader

SENIOR CLASS.—The study of the Grammar will be continued, and some attention will be paid to German History and Literature.

Text-Books.—Joynes-Meissner's German Grammar, Whitney's German Dictionary, Freytag's Soll und Haben, Goethe's Faust.

II. THE FRENCH LANGUAGE AND LITERATURE.

Professor Deaderick.

In this department there are two classes, Junior and Senior.

JUNIOR CLASS.—The Junior Class may be entered by a diligent student, even without previous study of the language. In the earlier stages much stress is laid upon pronunciation, and at no period is this neglected. The Grammar and the Reader are studied at the same time, and the latter is copiously illustrated from the text during the entire year. English-French exercises are begun at an early date.

Text-Books.—Whitney's Practical French Grammar, Whitney's French Reader, Joynes' French Fairy Tales.

SENIOR CLASS.—In the Senior year it is expected of the student to make prompt, accurate and elegant renderings from the authors in hand, and to master the more difficult principles of Grammar and the idioms of the language, illustrated still from the text and continued exercises. Instruction in French History and Literature will be given by lectures.

Text-Books.—Whitney's French Grammar, Jules Verne's Le Tour du Monde, Sand's La Mare au Diable, L'Avare, Spiers' and Surenne's French Pronouncing Dictionary, or Heath's French Dictionary.

The School of History, English Literature and Rhetoric.

Professors Price, Whaling and Webb.

I. GENERAL HISTORY.

Professor Price.

JUNIOR CLASS.—It is proposed in this class to take a rapid survey of the whole field of history. This course is of great importance as a preparation for the studies of the Senior year.

Text-Books.—Myer's General History and Stephen's History of the United States.

SENIOR CLASS.—The student having completed the course prescribed for the Junior Class, or its equivalent, the studies of this class will be limited to the history of representative nations or important periods, will be more special and detailed, and will be directed particularly to the social, political and religious aspects of history. An effort will also be made to render this course introductory to the study of Ecclesiastical History.

Text-Books.—Smith's Greece, Merivale's Rome, Emerton's Middle Ages, Hume's England (Student's Edition.)

II. ENGLISH LANGUAGE AND LITERATURE.

Professors Whaling and Price.

JUNIOR CLASS.—In this class the English Language will be taught with reference to its history, grammatical structure, and system of punctuation, together with the elementary principles of Rhetoric and Criticism. This course is intended mainly as an introduction to the more scientific study of Rhetoric and English Literature.

Text-Books.—Meiklejohn's English Language, Quackenbos' Composition and Rhetoric.

SENIOR CLASS.—In this class the Professor will trace the origin and growth of English Literature, also the various forms of Poetry and Prose, with patient study and analysis of the best authors.

Text-Books and References.—Arnold, Welsh, Taine, and the Standard Classic Authors.

III. RHETORIC AND COMPOSITION.

Professor Webb.

ONE CLASS.—In this class, the English Language will be taught with reference to the higher elements of Rhetoric and Criticism. The precise object will be to teach the Theory and to cultivate the Art of Prose Composition. As a means to this end, the Junior Class in English is presupposed; the mastery of text-books is required; models are studied; original composition is required. The class meets three times a week.

Text-Books.—Genung's Practical Rhetoric, Bain's English Composition and Rhetoric (enlarged edition).

The School of Elocution and Oratory.

Professor Merrill.

In this School there are two classes for Academic work. The Professor gives instruction in Lectures, text-books, and constant drill in reading and speaking. Great attention is paid to proper voice culture, expression and gesture, and natural methods are taught. All students within two years of graduation are required to take this course, unless regularly excused. Private instruction is also given, in special classes, or in personal assistance, criticism and training.

SCHEDULE OF RECITATIONS.

Professors.	Summey.	Deaderick.	Nicolassen.	Massie.	Lyon.	Whaling.	Price.	Alexander.	Webb	
I.	Bib. Hist.	Jun. French	Jun. Greek.	El. Algebra				Jun. Heb. Tu., Wed., Th., F., S.		Mon., W., F.
8:45–9:30.	Mon.	Sen. French	5 days.	5 days.						Tu., Th., S.
II.		Sen. Latin.		Subj. Math.		Jun. Met.	Sen. Ec. His.			Mon., W., F.
9:30–10:30.		Int. Latin.		5 days.	Sen. N. P.	Sen. Met.				Tu., Th., S.
III.	Jun. Bib.		Int. Greek.		Chem.			Jun. N. T. Gk	Sen. Theol.	Mon., W., F.
10:30–11:30.	Int. Bib.		Sen. Greek.		Geol., &c.	Hom., Sat.	Jun. Hist.		5 days.	Tu., Th., S.
IV.			El. Greek.	Sen. Math.		Jun. Lit.	Jun. Ec. His.		Rhetoric.	Mon., W., F.
11:30–12:30.			5 days.	Int. Math.		Ethics.		Sen. Heb.		Tu., Th., S.
V.	Sen. Bib.	El. Latin.	Sen. Ger.	Jun. Math.	Jun. N. P.			Sen. N. T. Gk	Jun. Theol.	Mon., W., F.
12:30–1:30.		5 days.	Jun. Ger.	5 days.			Sen. Lit.		5 days.	Tu., Th., S.
VI.	Bib. Hist.	Jun. Latin.				Ch. Pol., Tue	Sen. His.			Mon., W., F.
1.30–2:15.	Wed.	5 days.				Pas. Th., Th.				Tu., Th., S.

SOUTHWESTERN PRESBYTERIAN UNIVERSITY—STEWART HALL.

Honors and Medals.

Distinctions.

All students whose standing at Intermediate and Final Examinations is above a certain grade are designated as "Distinguished," and their names published as such at Commencement and in the Annual Catalogue.

Prize Medals.

1. The Mack Bible Medal, founded by Mrs. S. B. Mack, the widow of the late Rev. William Mack, D. D., is for the encouragement of students in the School of Biblical Instruction. It is awarded every year to the student finishing the entire Bible course with the highest grade and distinction.

2. The Stewart Bible Medal, founded by Mrs. Bryce Stewart, of Clarksville, a warm friend of the University, is given to the student completing the Bible course with the second highest grade and distinction.

3. The Speaker's Medal is for the encouragement of original composition and oratory. It is conferred at each Commencement upon the student who, after due competition, is declared most worthy by a competent committee of award. The best exercise, including both manner and matter, secures this prize.

4. The Greek Medal was founded by a generous friend of the University in order to encourage the study of Greek, and is annually awarded to the graduate in the Greek Language who has attained the highest absolute, not merely relative, grade of excellence in scholarship. This prize bears the name of "The Spencer Prize in Greek," and is in honor of the late H. N. Spencer, Esq., of Port Gibson, Miss.

5. The Chemistry Medal, founded permanently by Mr. B. H. Owen, a friend and patron of the University, and known as

the "Owen Chemistry Medal," is one of great value, and is awarded annually to the student who has attained the highest proficiency in Chemistry.

6. THE WASHINGTON IRVING LITERARY SOCIETY'S "IMPROVEMENT MEDAL" is bestowed upon that one of its members who is adjudged to have been most faithful to his duties, and to have made the greatest improvement during the year.

7. THE STEWART LITERARY SOCIETY'S "IMPROVEMENT MEDAL" is similar to that just described in character and purpose.

8. THE INTER-SOCIETY ORATORS' MEDAL is awarded to the student, of a number of representatives elected by the two Literary Societies, whose oration shall, in a contest held during Commencement, be adjudged of greatest excellence in both matter and manner.

9. THE DECLAIMER'S MEDAL is given for the best declamation at a contest participated in by four representatives of each Literary Society, on February 22d of each year. The competitors are chosen from the lower classes of the University.

10. THE ESSAYIST'S MEDAL is given by the two Literary Societies to that student who furnishes the best essay during the year for publication in the JOURNAL.

Entrance and Methods of Instruction.

Entrance and Classification.

Ordinarily there is no entrance examination. Students matriculate and pay the University fees, and then report to a Committee on Classification, by which they are, after due inquiry and examination of teachers' certificates or other testimonials, assigned to the classes for which they appear to be ready. Should a student be found incapable of properly prosecuting the course entered upon, he shall be subject to change to a lower class.

Methods of Instruction.

Approved text-books are used in all departments, supplemented always by the fullest oral instruction, in which the teacher digests and presents the whole from his own point of view. The formal lecture by the Professor is given in several departments in addition to thorough drill in the text-book.

Written exercises, such as translations, solutions of problems, theses, etc., are statedly required as a part of class discipline and for training in composition.

The most approved maps, charts and plates are used in several departments in connection with blackboard exercises; and in Natural Sciences large use is made of Mechanical, Astronomical, Electrical, and Chemical Apparatus, and also of our extensive and elegant Cabinet.

Advancement in Classes.

Students are advanced from a lower to a higher class only upon merit. A certain grade must be attained in order to pass to a higher class, and the rule is applied rigidly and impartially.

The Expenses.

The following is a summary of the principal necessary expenses of a student during a scholastic year:

Tuition, per annum,	$60 00	$60 00
Incidental Fee, per annum,	10 00	10 00
Library and Reading-room Fee, per annum,	1 00	1 00
Board, forty weeks, $2.50 to $4.50 per week,	100 00 to	180 00
	$171 00 to	$251 00

Special Annual Fee for Scientific Course, $2.00.

Fee for Diploma or Certificate of Graduation, see pages 18, 19.

All University fees are payable in advance.

☞Let it be noted that "Board" in this estimate means not merely table board, as at most institutions, with room to furnish, rent to pay for it, and fuel and lights to buy besides, but *board here includes all these items.* Washing alone is an extra, at from $1.00 to $1.50 per month.

Free Tuition.

Free tuition is provided for all candidates for the ministry under the care of Presbytery, and for candidates of other churches upon certificate from the proper ecclesiastical authorities, and for all sons of Presbyterian ministers.

Clarksville City Scholarships.

The city of Clarksville is entitled to ten perpetual scholarships in the University. The holders are appointed by competitive examination from the highest class in the city school. Each appointee holds his place for two years, and may win re-appointment for two years more.

Length of Session.

The scholastic year embraces forty weeks. Students enter for the year. Prompt entrance is most desirable for the opening of the session, yet students are received at any time during the year. No tuition is refunded, except for protracted sickness, and then only for the time of actual sickness. The incidental fee is not subject to any abatement or rebate whatever.

Material Equipment.

Grounds and Buildings.

The Campus is on the northern edge of the city, in a quiet but accessible location, and is crowned with a beautiful grove of primeval oaks.

The buildings furnish ample room for teaching two hundred or three hundred students. The "Old College" is a striking building, in castellated style, of brick trimmed with stone, and contains eight Lecture-rooms, the Chapel, and two Society Halls. The Stewart Building, erected at a more recent date, and dedicated to Science, is a substantial building of brick and stone, and contains rooms specially adapted to teaching Science, and to displaying the University's choice cabinets of Natural History. It has also a handsome and commodious Hall for the public forensic and literary exercises of the institution.

The grounds, which embrace twenty-four acres, were recently laid off by a landscape engineer of skill and taste. Carriage-drives sixteen feet wide, built of broken stone and dressed with gravel, wind through the grounds. The lawn has been planted with trees and shrubs of great variety and beauty. There are sites for six or eight more buildings, for either residences or educational purposes, and upon which it is hoped friends of the institution and of the cause in which it is engaged will erect suitable memorials of themselves or of their friends.

Cabinets, Library, Apparatus.

The institution is well furnished with these necessary auxiliaries to a thorough scientific course. There are about six thousand specimens of minerals, many of them rare, and beautifully arranged and labelled, prepared for inspection and study. Besides these, there are many rocks, both fossiliferous and unfossiliferous, and the geological ages and periods are copiously represented by their respective forms of life. Some sixteen thousand recent

shells have been placed in the Stewart Cabinet Building, and constitute an unfailing source of delight to those interested in conchological pursuits. There are also about five hundred mounted botanical specimens, which will serve as a nucleus of a larger collection. The Scientific Library is most valuable and well selected, especially rich in beautiful and costly plates, containing the works of such authors as Lamark, Audubon, Bachman, Holbrook, M. Edwards, Pictet, Mantell, and Professor James Hall, Paleontologist of New York. The physical and chemical apparatus is of excellent quality, satisfactorily illustrating the various topics presenting themselves in the scientific course. Besides the University Library, which is largely scientific and theological, the Literary Societies have each a well-selected and increasing library of general literature. A few additions have been made this year by gift. The friends of literary culture are urged to give still further aid. Available in use for all the libraries, there are about eight thousand five hundred volumes.

Student Organizations.

Literary Societies.

The Washington Irving and Stewart Literary Societies were organized early in the history of the institution. These societies occupy commodious and well furnished halls in the Main Building, are equipped with growing libraries, and are valuable adjuncts of university life. They furnish a means of culture which cannot be supplied from any other source. All students are urged to become identified with one or the other of them, and to give an earnest, serious attention to all their requirements and privileges.

Young Men's Christian Association.

The students have in full and efficient operation a "University Y. M. C. A." They conduct students' prayer-meetings, mission prayer-meetings, and mission Sabbath-schools, and are ready for every good work. Some effort has been made to erect for this organization a hall, to be called the "Waddel Memorial Hall." We heartily commend this enterprise to the liberality of our friends and patrons. This Association has been specially active and effective during the present year, with large attendance and sustained interest.

The Students' Missionary Society.

This Society was founded in 1890, and has for its object the acquirement and dissemination of missionary knowledge, the quickening of interest in the work, and the development and stimulation of the missionary spirit. It meets weekly. It has this year secured a valuable missionary library.

The Athletic Association.

This is an organization for stimulating legitimate sports and affording means for healthful exercise and amusement, under regulations which prevent interference with the great business of university life. Ample and suitably prepared grounds are furnished, and it is hoped that generous friends will soon provide a suitably equipped Gymnasium. At present there is no place for indoor sports or exercise in bad weather.

General Information.

Religious Exercises.

Attendance at church at least once on each Sunday, daily attendance at chapel, and attendance upon a Sunday Bible class are required of all students. It has required but little effort to secure these. The great body of the students are earnest, faithful Christians, and manly piety is at a premium in the institution. The students conduct many devotional meetings, and take an unusual interest in one another's spiritual welfare.

Order of the Student Body.

The student body is noted for its good order and thoughtful courtesy. There is scarcely ever need for discipline. The students usually control themselves. They will not allow an unworthy young man to remain among them. New students are subjected to no discomforts from "guying," jeering, hazing, and the like, but are warmly welcomed, and treated with the most thoughtful and friendly attention.

The Bible Course.

This institution was the first to incorporate in its regular course the systematic study of the English Bible as an indispensable part of a liberal education. The text-book prepared by the founder of this department, Rev. Dr. J. B. Shearer, is now used in the colleges and universities of seven different denominations in the land. The course is not one of technical theology, but deals with the Bible in such a manner as will exalt it and set forth its origin, purpose and meaning to ordinary English scholars.

Public Speaking.

Special emphasis is laid upon oratory. The University has long been known for the ability, gracefulness and ease of the speakers going from its halls. This is due to the students' exercises in their own Society Halls, and to the constant drill and

painstaking efforts of the Faculty, in private as well as in public exercises. The inauguration during the past year of a thorough course in Elocution, under the most accomplished teacher in the South, has given additional facilities and privileges in this line of culture.

Monthly Reports.

Careful reports as to the standing in class-room, faithfulness in attendance upon public duties, and deportment of the students are sent to parents or guardians monthly. *Those to whom they are sent are urged to give theem very close examination.*

Examinations.

The students are subjected to searching and comprehensive examinations, both written and oral, twice a year. Advancement in the classes is made to depend upon these tests.

The Reading-Room,

Open daily, is furnished with the leading religious and secular newspapers of the land, with magazines, illustrated papers, scientific and technical journals, reviews, etc., and affords many a pleasant hour to students who wish entertainment or who desire to keep abreast of the times.

The Journal.

The students publish monthly *The Southwestern Presbyterian University Journal.* This journal is acknowledged to be one of the best edited and most handsomely printed in the list of university or college publications. It reflects great credit upon the institution as well as upon its editors and managers.

Lectures.

Provision is made from time to time for Lectures upon various practical, literary and scientific themes. During the past year, owing to the many other demands upon the students' time, and to the inauguration of the new department of Elocution and Oratory, it has not been practicable to have any lecture of this

kind, except a series of four, by Hon. Boyd Winchester, of Kentucky, on the Latin Poets. For this splendid series the University is especially indebted to Hon. C. W. Tyler, of Clarksville.

Athletics.

The students are encouraged to devote a proper proportion of time to out-door sports. Base-ball and Lawn-tennis grounds, well located and graded, are provided. The Cumberland and Red Rivers, and a fair-sized sheet of water on the Back Campus, afford rare facilities for rowing and skating, and are much used by the students. A Gymnasium is greatly needed. Some generous friend of the University and of the students would do well to erect this for them.

The University's Location.

The location is all that can be desired in the Southwest. Clarksville is situated on very high bluffs on the Cumberland River, just where the great trunk line from Louisville and Memphis crosses it. The Princeton branch of the Louisville and Nashville railroad also crosses at this point. A new railroad was also opened last year from Clarksville to Dickson, on the N. C. and St. L. R. R. It is thus easy of access by rail and by navigable river to students from all points, from the Ohio River to the Rio Grande. The city contains about 10,000 inhabitants, and is justly famed for the healthfulness of its climate, and for the general culture of its people. There is, perhaps, no other point in the Mississippi Valley on which the friends of education can be induced to concentrate their energies and their patronage with more entire satisfaction to all parties, in view of all the requisites of a proper location for an institution of a high order and large patronage. Free mail delivery, electric lights, street-cars, and other facilities, add to the comfort of the city as a home.

Social Features.

The students are cordially received by the best society in the city, instead of being thrown off as a separate community, and they soon feel at home in the church and in the family.

In social style the people are substantial and conservative, rather than frivolous and extravagant. This is a city of churches and church members, and the leading men in the learned professions are all members, and there is an entire absence of that semi-infidel class whose influence is so pernicious to young men.

Health.

The health record of Clarksville is remarkable. The city has uniformly escaped the ravages of cholera and other epidemics, which sometimes rage with such violence in some parts of the Mississippi Valley. The official reports of the State Board show it to be the healthiest city in Tennessee. Cistern water is used exclusively. Students coming from the malarial districts improve with great rapidity.

Gifts.

During the past year the University has been greatly helped and its work supported and enlarged by generous gifts for current expenses from the following warm friends of the institution: Rev. Dr. B. M. Palmer, George Mathews, W. T. Hardie, J. C. Morris, D. B. Morey, James D. Hill, Thomas Septon, John T. Hardie, James T. Rodd, H. Ginder, W. J. Pattison, J. B. West, C. C. Cotting, Wm. Matthews, R. M. Walmsley, John J. Barr, W. H. Dwyer, Mrs. Ella O. Richardson, and W. B. Thompson, of New Orleans, La., D. N. Kennedy and Rev. Dr. J. W. Lupton, of Clarksville, Tenn., G. W. Macrae, J. M. Neely, J. M. Goodbar, and C. F. Farnsworth, of Memphis, Tenn., F. P. Stubbs, of Monroe, La., George G. O'Bryan, R. S. Hollins and A. G. Adams, of Nashville, Tenn., Rufus N. Rhodes, Amzi Godden, P. Zinzer, and J. McLester, of Birmingham, Ala., Thomas A. Hamilton, J. C. Rich, W. M. Marshall, and R. O. Harris, of Mobile, Ala., and the First Church, of Selma, Ala. Rev. R. A. Haden, of China, presented the Library with a most valuable copy of Laurentius Valla's edition of Thucydides in parallel Greek and Latin columns, printed at Mayence, by Stephens, in 1588.

Boarding System.

There is no dormitory system. The students live with families either on or near the University grounds. They thus enjoy

the advantages and wholesome, refining restraints of family life. Not least among these advantages are the comforts and personal interest and attention which the students receive. Many of them find homes in Professors' families. Students may board only at places having the Faculty's approval.

Robb Hall and Calvin Hall.

These are two boarding houses, the first owned and fitted up by the University, and the second by generous friends of the students, for the purpose of reducing board to actual cost. Each gives a pleasant home, is under the management of an accomplished lady, and is conducted with careful economy, but not less with due regard to all the refinements of life. Fifty-six students have lived at these Halls the past year at a cost to each of less than $2.50 per week.

The Stewart Professorship of Natural Science.

One chair in the School of Science is called the Stewart Professorship of Natural Science, in memory of our late friend and patron, Professor William M. Stewart. The chair is filled by Dr. J. A. Lyon.

The McComb Professorship of History, English Literature and Rhetoric.

Mr. J. J. McComb, of New York, at a time of great need in the University, generously undertook to support one professor. In grateful recognition of his services this chair is called the McComb Professorship. In 1882 Rev. Robert Price, D.D., was elected to this chair, and since that time the incumbent has been supported by the founder of the professorship.

The Palmer Professorship of Theology.

In 1884 the Board of Directors organized the School of Theology, and soon began the work of its permanent endowment. Through the efforts of Dr. R. F. Bunting, the Soliciting Agent for Endowment, through the liberal response to the Centennial movement from many individuals and churches, and through the generous contribution of the ladies of Dr. Palmer's church, in

New Orleans, a sufficient endowment has been raised for the chair of Systematic Theology. In recognition of friendship and distinguished services to the University, the Board has named it the Palmer Professorship of Theology. The incumbent is the Rev. Robert A. Webb, D.D.

The Edward Clark Steers Memorial Fund.

Mr. S. B. Steers, late of Cooperstown, N. Y., a few years ago bequeathed to the University the sum of ten thousand dollars as a memorial of his son, Edward Clark Steers, deceased. The interest of this fund is to be used under the direction of the Faculty in aiding candidates for the ministry in this institution. It is expected that this fund, with large accumulated interest, will soon become available.

A New School of Instruction.

Provision was made during the year for a School of Elocution and Oratory, and most faithful and successful work has been done in it by Mr. A. H. Merrill, one of the most accomplished teachers of the land.

Commencement Exercises.

COMMENCEMENT proper occurs on the second Wednesday of June. On the Sunday morning preceding, the Baccalaureate Sermon is preached. On the Sunday evening preceding, the sermon to the Young Men's Christian Association is preached. On Monday morning of Commencement week, the annual address to the Homiletic Society is delivered. On Monday evening the Literary Societies have their oratorical contest. On Tuesday morning and evening the annual address to the Alumni, and the annual oration before the Societies are delivered. On Commencement day the University honors are publicly awarded, certificates and diplomas delivered, and addresses made by graduates selected by the Faculty.

Routes.

Students from points west or southwest of Memphis may reach Clarksville without change of cars by taking the Louisville and Nashville Railroad at Memphis. Students from southern Louisiana or points adjacent, in the lower part of Mississippi should come by the Illinois Central to Milan, Tenn., or by the Mississippi Valley road to Memphis, and there change to the Louisville and Nashville Railroad. Students from the eastern section of Mississippi should come *via* the Mobile and Ohio Railroad to Humboldt, Tenn., and there change to the Louisville and Nashville Railroad. Students from Alabama and Middle and East Tennessee and the South Atlantic States should come to Nashville, Tenn., by the Nashville and Chattanooga Railway, and there change to the St. Louis division of the Louisville and Nashville Railroad, and come to Guthrie, Ky., and there change to the Memphis division of the Louisville and Nashville Railroad. *Through tickets to Clarksville may be purchased at almost any station in the Southern and Southwestern States.*

General Regulations.

Each student shall pursue the studies of at least three schools, and shall have not more than eighteen nor fewer than fifteen recitations per week, except by permission of the Faculty.

No student is allowed to withdraw from any class to which he has been assigned without permission of the Chancellor and of the Professor in the given School or Department.

No student shall be absent from Clarksville without the Chancellor's permission.

Students are not permitted to visit saloons, pool-rooms, public billiard halls, or to board at hotels.

Students and Faculty will meet together for chapel service at least once a day.

All students will attend Sunday Bible classes of a practical and devotional character, taught by the several Professors, or in Sabbath-schools approved by them.

All students will attend the Presbyterian Church at least once on the Lord's day, unless parent or guardian, on entering the student, request regular attendance at some other church.

Students may board only at such private houses as the Faculty shall approve, and the Faculty may, at any time, require a student to change his boarding-house.

Students coming from other colleges and institutions are required to present satisfactory testimonials of honorable dismission.

THE

DIVINITY SCHOOL

OF THE

SOUTHWESTERN

PRESBYTERIAN UNIVERSITY,

Clarksville, Tenn.

1894-'95.

Calendar.

1895.		
May 2	Thursday.	Essays and Theses from Degree men.
May 27	Monday.	Final Examinations begin.
June 6–7	Thursday, Friday.	Directors' Examination of Divinity Students.
June 8	Saturday.	Meeting of Board of Directors.
June 9	Sunday.	Baccalaureate Sermon.
June 9	Sunday.	Sermon to University Y. M. C. A.
June 10	Monday.	Address to Homiletic Society.
June 11	Tuesday.	Alumni Meeting and Address.
June 11	Tuesday.	Oration before the Societies.
June 12	Wednesday.	COMMENCEMENT.

SUMMER VACATION OF THIRTEEN WEEKS.

Sept. 11	Wednesday.	Session 1895–'96 opens.
Nov. 28	Thursday.	Thanksgiving Holiday.
1896.		
Jan. 20	Monday.	Intermediate Examinations begin.
Feb. 27	Thursday.	Day of Prayer for Colleges.
May 7	Thursday.	Essays and Theses from Degree men.
June 9	Wednesday.	COMMENCEMENT.

Historical Statement.

THE Divinity School of the Southwestern Presbyterian University, anticipated in the plan of the University at the organization of the latter, is the first professional school to be established. It was organized in June, 1885, and has been in successful operation for ten years. It is under the same government as the other Schools in the University, viz: the Board of Directors appointed by the Synods of Alabama, Arkansas, Memphis, Nashville and Mississippi. Its students are subject to the same rules. Its discipline and government are not distinct. The Chancellor is the chief executive and the presiding officer for all. Students completing the work of a school or department are given certificates of graduation; students completing the entire course required, and having the requisite academical acquirements, are given the Degree of Bachelor of Divinity. A committee of the Board is regularly appointed to attend the final examinations in the Divinity classes. The schedule of lectures and recitations is so arranged as to give students of mature years, who are deficient in any of the lower branches, facilities for bringing up their studies by attendance upon the Academic classes. A full English course, with extensive practical training, is provided for those whom any Presbytery may officially declare extraordinary cases, but who may yet desire to have some special training before entering upon their life work. Practical training is given all students in reading the Scriptures and Hymns, preparation and delivery of sermons, and other such public duties.

The Faculty.

GEORGE SUMMEY, D.D., *Chancellor,*

and Professor of Biblical History and of the English Bible.

ROBERT PRICE, D.D.,

Professor of Ecclesiastical History.

WILLIAM ADDISON ALEXANDER, A.M.,

Professor of Biblical Languages and Literature.

ROBERT ALEXANDER WEBB, D.D.,

Palmer Professor of Systematic Theology.

THORNTON WHALING, A.M.,

Professor of Practical Theology (including Church Polity, Homiletics, Pastoral Theology, Missions, and Church Work).

AUSTIN HEATON MERRILL, A.M.,

Instructor in Elocution and Oratory.

The Students.

Name.	Address.	Presbytery.
Alsworth, James Leslie,	*Kosciusko, Miss.*	Central Mississippi.
Benn, Robert Lee,	*Ronceverte, W. Va.*	Greenbrier.
Berry, James Andrew,	*White Store, Tenn.*	Holston.
Caldwell, Walter Lindsay,	*Senatobia, Miss.*	North Mississippi.
Campbell, Robert Lee,	*Heidelberg, Miss.*	Tombeckbee.
Carr, Archibald Fairley,	*Jaynesville, Miss.*	Mississippi.
Carter, Durwood Ashton,	*Cartersville, S. C.*	North Alabama.
Currie, Ulysses Baxter,	*Raleigh, Miss.*	Central Mississippi.
Fleming, Leonidas Means,	*Gadsden, Ala.*	North Alabama.
Garth, John Goodall,	*Union City, Tenn.*	Western District.
Goddard, William,	*Nashville, Tenn.*	Nashville.
Green, James Edward,	*Little Rock, Ark.*	Arkansas.
Hill, Robert,	*Arcadia, La.*	Red River.
Huber, Charles Morris,	*Crystal Springs, Miss.*	Mississippi.
Jureidini, Lahib Butrus,	*Sheveifat, Syria,*	Nashville.
Kirk, Harry Elliott,	*Bessemer, Ala.*	North Alabama.
Long, Robert Ira,	*Wesson, Miss.*	Mississippi.
McCarty, Sidney Louis,	*Monroe City, Mo.*	Palmyra.
McMillan, William Joshua,	*Acworth, Ga.*	Kingston, *in trans.*
Naylor, James Francis,	*Waterford, Miss.*	North Mississippi.
Plummer, Morton Woodbridge,	*Boston, Mass.*	Baptist.
Robertson, Johnston,	*Belton, Texas.*	Central Texas.
Sholl, Charles Stillman,	*Birmingham, Ala.*	North Alabama.
Simpson, William Thomas,	*Eufaula, Ala.*	Nashville.
Todd, Joel Washington,	*Henderson, Ky.*	Paducah.
Wadley, William Thomas,	*Milan, Tenn.*	Western District.
Wallace, James Darnall,	*Chattanooga, Tenn.*	Knoxville.
West, Jett Thomas,	*Selma, Ala.*	Tuscaloosa.
Wilkinson, Daniel Frederick,	*Raleigh, Miss.*	Central Mississippi.
Williams, John Milton,	*New Orleans, La.*	New Orleans.
Total,		30.

Organization.

THE Divinity School, embracing subordinate Schools and Departments, is an integral part of the Southwestern Presbyterian University, and the members of the classes are subject to the same rules and regulations by which the students in the other Schools are governed.

System of Schools.

The subjects of instruction are arranged in distinctive Elective Schools and Departments of Schools. The schedules of work are arranged with a view to giving the student opportunity to undertake as many studies as he may be capable of pursuing, subject to the Faculty's advice, and to attend certain higher classes in Academic studies in case he needs to bring up deficiencies or to review classical work.

Certificates of Graduation.

These are awarded to students upon the completion of the studies of any School or Department of a School. The fee required is five dollars for the first Certificate given by the University, whether in Academic or Divinity work.

The Degree of Bachelor of Divinity.

This Degree is conferred upon all who complete the following course, in which students from other institutions seeking the Degree shall be credited by actual attainments: Graduation in the Schools of Biblical Instruction, Ancient Languages, Philosophy, Theology, Practical Theology, Biblical Languages, Ecclesiastical History, including Biblical History, the Department of Rhetoric, and five of the following nine subjects: German, French, Chemistry, Junior Natural Philosophy, Senior Natural Philosophy, Geology and Zoölogy, Senior Mathematics, History, and Literature, in which two classes in Natural Science, and either History or Literature shall be required. The diploma fee is five dollars.

Two Years' Divinity Course.

By means of the longer session of the Divinity School, the absence of holidays, and the special preparation of most of the students in the University's School of Biblical Instruction before entering the Divinity classes, the diligent student can complete the entire course in two years. This is accomplished without the sacrifice of thoroughness in scholarship or training. It is no "short cut" into the ministry. It means hard, steady, and long-continued application. The Faculty emphasizes the fact that a student who has completed the first year at any of the Seminaries where the course covers three years cannot enter this Divinity School abreast of those who have completed its first year, expecting to complete the entire course with them.

The Course of Study.

The School of the English Bible.

The Chancellor.

In this School there are two Departments:

I. THE ENGLISH BIBLE COURSE.

Two Classes.—The general facts and principles of Textual Criticism, the history of the versions, General and Special Introduction are taught. The classes are drilled as to the facts of the Bible, and their relation throughout to the economy of redemption. History, archæology, typology, laws, prophecy are carefully studied. In the first year the main object sought is to know the Bible, in its facts and order. After this, several books, representative of classes, are as critically examined as may be possible to the English student, and the laws of interpretation are taught the class in general principles and applied to the exposition of these books. Special attention is given to the study of the question of harmony, and the popular objections and difficulties urged against the Bible are carefully considered.

Text-Books.—The Bible (Teachers' Edition preferred), Bible Dictionary, Hurlbut's Manual of Biblical Geography, Robinson's English Harmony, John Locke's Commonplace-book to the Holy Scriptures, Ellicott's Collection of Introductions.

II. BIBLICAL HISTORY.

One Class.—This course is designed to prepare the student for Ecclesiastical History. It furnishes a rapid survey of the history of the church as traced in the Bible, showing the relation of the facts there recorded to the scheme of redemption.

The School is provided with a complete and valuable series of maps of most recent date; and constant use is made of recent discoveries in the East for the confirmation of the Bible narra-

tive, and for the proof of the integrity and inerrancy of the Scriptures.

Text-Books.—Blaikie's Manual of Bible History, Hurlbut's Manual of Biblical Geography and Bible History, Humphrey's Creation to the Giving of the Law, and Lectures, Breed's Preparation of the World for the Coming of Christ.

The School of Ecclesiastical History.

Professor Price.

Two Classes. JUNIOR CLASS.—The History of the Old Testament Church being provided for in the School of Biblical History, this class takes up the study of Ecclesiastical History with the founding of the Christian Church, and continues to the close of the fifteenth century. Special attention will be given to the great Doctrinal Controversies and the development of Church Polity during the first six centuries.

Text-Books and references.—The Student's Ecclesiastical History (two volumes), Schaff's, Neander's, Milman's, Kurtz's, and Mosheim's Church Histories, and Gibbon's Decline and Fall.

The SENIOR CLASS will be occupied with the Reformation and post-Reformation periods down to the present time, with special reference to the history of Presbyterianism in Europe and America.

Text-Books and references.—Hauser's, Fisher's, and D'Aubigne's Histories of the Reformation, Hetherington's Histories of the Church of Scotland and the Westminster Assembly, Gillett's and Hodge's Histories of the Presbyterian Church in America.

The School of Biblical Languages and Literature.

Professor Alexander.

1. THE OLD TESTAMENT.

JUNIOR CLASS.—To this class is given five hours weekly throughout the year. The outlines of grammar are thoroughly studied and the forms mastered. Selections from the historical books are read and subjected to a minute philological analysis.

The most common words are memorized as an aid to easy reading at sight. Attention is given throughout the year to translating from English into Hebrew. The aim is by thorough drill, by frequent reviews and by constant enlargement of a vocabulary to secure such a mastery of the language as will make the subsequent reading of the Old Testament easy and accurate. Attention will be paid to the history of the Hebrew language and literature, also to the origin and collection of the Old Testament Canon.

SENIOR CLASS.—The parts of Scripture to be read, analyzed and interpreted by this class will vary from year to year. This year its work has been in Jonah, Exodus, Leviticus, Numbers, Deuteronomy, I. Samuel, and the Psalms. The passages read are subjected to the most minute and critical analysis. The usual questions that pertain to General and Special Introduction will receive adequate attention. The views of modern destructive critics as to the origin and constitution of the Pentateuch, the Psalter and the Prophetical Writings will be carefully examined. Messianic passages will be read, and the Messianic idea traced throughout the Old Testament. The principles of Hebrew Poetry will be taught, both by lecture and in connection with the study of the text. Papers from students on special passages will be required from time to time. Practice will be had in sight-reading. This class meets three times a week.

Text-Books.—Harper's Elements of Hebrew, Harper's Hebrew Method and Manual, Harper's Elements of Syntax, Gesenius' or Fuerst's Lexicon, Green's and Nordheimer's Grammars. Reference books vary according to the parts of Scripture read.

II. THE NEW TESTAMENT.

JUNIOR CLASS.—This class meets three times a week. It will read the Gospels. This year Mark has been chiefly studied. Principles of harmony are taught, and the outlines of the life of our Lord are carefully traced. Such subjects as the New Testament Canon, origin and peculiarities of New Testament Greek, the principles and methods of Textual Criticism, the origin and mutual relations of the four Gospels, will be carefully taught, both by text-book and by lecture. Special introduction to the Catholic Epistles with analysis and readings in the same. A

knowledge of Classic Greek is presupposed in those who join this class.

SENIOR CLASS.—This class will meet three times a week, and will read mainly the Pauline Epistles. This year it has read the Epistle to the Ephesians, and the Pastoral Epistles, with selected passages in I. and II. Thessalonians, Hebrews, I. Corinthians, and James. Passages read are subjected to the most careful analysis, with constant blackboard exercises in outlining. Theses and critical exercises will be required from time to time. Special introduction to the various Epistles will be studied, with discussion of the general aim and content of each book.

Text-Books and References.—Alexander's New Testament Literature, Robinson's Harmony (Riddle's Edition), Andrews' Life of Our Lord, Hodge, Shedd, Ellicott, Lightfoot and Meyer on the Epistles, Ramsey's Spiritual Kingdom, Winer's or Buttmann's New Testament Grammar, Burton's New Testament Moods and Tenses, Robinson's or Thayer's New Testament Lexicon, Wescott and Hort's New Testament, Warfield's Textual Criticism, Ellicott's Collection of New Testament Introductions, Weiss' New Testament Introduction. Other references will be given in the class-work.

The School of Systematic Theology.

Professor Webb.

Two Classes, Junior and Senior.

THE JUNIOR CLASS meets five times a week for forty weeks. It is occupied with Introductory Theology, Theology Proper, and Anthropology.

THE SENIOR CLASS meets five times a week for forty weeks. It is occupied with Soteriology and Eschatology. This class studies Christian Ethics and the Means of Grace, including the Word, the Sacraments, and Prayer.

Attention is paid to Apologetics and Polemics throughout the entire course.

Each class is required to write, from memory, digests of each recitation, and submit the same upon the demand of the Professor.

Text-Books.—Hodge's Systematic Theology. Reference is made especially to Thornwell, Dabney, A. A. Hodge, and Shedd.

The School of Practical Theology.

Professor Whaling.

This School teaches the practical use of the materials gathered in the Schools of Exegetical, Historical and Systematic Theology. It embraces Ecclesiastical, Homiletical and Pastoral Theology.

There are three classes:

I. CHURCH POLITY,

including the Nature, Powers, Officers, Ordinances, Government and Discipline of the Church. The Form of Government and Rules of Discipline of our Church are carefully studied, and instruction is also given in the rules and principles of Parliamentary Practice as applied in Ecclesiastical Courts.

Text-Books.—Peck's Ecclesiology, The Constitution of the Presbyterian Church in the United States.

II. HOMILETICS.

In Homiletics, in addition to the study of approved text-books, the class analyzes and criticises some of the celebrated sermons of the great preachers. Written exercises, consisting of sketches of sermons or fully written sermons, are prepared by the class and criticised by the Professor.

Text-Books.—Broadus' Preparation and Delivery of Sermons, Broadus' History of Preaching.

III. PASTORAL THEOLOGY.

In Pastoral Theology the following topics are considered: The Pastor in his Personal Parochial Work, the Sabbath-school, Revivals, Evangelistic Work, Foreign Missions and General Church Work.

Great stress is laid upon the work of Foreign Missions, its aims, principles, methods and history.

Text-Books.—Fairbairn's Pastoral Theology, Trumbull's Yale Lectures, Dennis' Foreign Missions after a Century.

The School of Elocution.

Professor Merrill.

In this School both text-book and lectures are used, accompanied with constant drill in Voice Culture, Expression, Gesture, and proper pulpit speaking and reading. It is the Professor's aim to train the young men from the standpoint of the pews, and to give such suggestions and training as will secure naturalness, force and effectiveness in their public performances. The students are required to do practical work, and their performances are analyzed, defects pointed out, strength or forcefulness and naturalness of delivery shown, and recommendations given as to the checking of the weak points and development of the better.

Text-Books.—Kirby's Vocal and Action Language, Curry's Classics for Vocal Expression.

General Information.

Synodical Connection.

The institution is under the care and direction of the Synods of Alabama, Arkansas, Memphis, Mississippi and Nashville. Its graduates are generally found in these Synods, though other Synods have recently drawn largely upon the supply.

Scholastic Year.

The Divinity School opens on the second Wednesday in September (September 11, 1895), and closes on the second Wednesday in June. A few days' rest is given at Christmas. Students are urged to report promptly. The Chancellor or any Professor will be glad to give any information that may be desired by those who think of entering.

Religious Services.

All divinity students are required to attend the daily devotional exercises in the Chapel, and Sabbath-school and one Sabbath service at the Presbyterian Church, unless excused for special cause, or because enrolled among the mission workers.

Examinations.

Students are subjected to a careful written examination in each School twice a year, and the award of Certificates or Diplomas is made to depend upon the result, together with the usual requirements of an unblemished Christian character and faithfulness in obeying the general rules of the institution. A committee of the Board of Directors has an additional oral examination held before it on two days preceding each Commencement.

Practical Training.

The Faculty is composed altogether of men who have been active pastors for from ten to twenty years, and who are in practical touch with the people. The distinctive character of the training which they give is its eminently practical nature. This is sought throughout the entire course. At the same time

full technical and scholastic acquirements are furnished and rigidly required. Frequent exercises in the delivery of sermons and lectures, and in the reading of the Scriptures and hymns, and in the methods of conducting church courts, are given.

Length of Theological Course.

By means of the longer sessions and the absence of holidays, in addition to the English Bible Course in the Academic Department, regular theological students, especially those whose previous course has been taken in the University, are able to complete the full course in two years, without sacrificing thoroughness in scholarship or training. This feature is of special advantage to many young men, and is the means of saving them and the church large expense.

Co-ordinate or Preparatory Studies.

To those whose preparation in colleges or institutions elsewhere has been defective or limited, special facilities are afforded in the Academic Department of the University. The adjustment of studies and recitations is such that the theological student can, by taking one year in addition to the regular two years' course, combine with direct theological study such other work as will fit him thoroughly for the later stages of the theological course.

The Palmer Homiletic Society.

This organization, founded in 1892, is designed to afford practice to the students in all kinds of homiletical work. Sermons, homilies, essays, theses on theological points, and the free discussion of practical subjects are the features of each meeting. The Society is full of interest and practical benefit, and its weekly meetings are frequently attended by the professors and their families, and by citizens of the community. It is a most valuable adjunct to the divinity course.

Mission and Other Religious Work.

In several mission schools, chapels, and preaching points in and near the city, as well as in a number of churches within easy reach of Clarksville, ample opportunity is given for regular and very useful religious work by the students. Many of the students are regularly engaged in such work.

Relation to Other Students.

The association of the divinity students with the general student body has been found to be of great advantage to both. It breaks up the professional spirit which the semi-monastic life of a separate institution engenders, gives a broader culture, promotes the practical character, and places a wholesome check upon the life of the theological students. Frequently, and oftentimes upon the recommendation of these students, they become the pastors of these academic students with whom they mingle.

University Restraints.

Experience has shown that the theological students profit by the discipline and order of the University. The system of marking, examining, and requiring strict account of absences, etc., results in more work, less careless waste of time, and more thorough preparation for the life-work of the young men.

Location.

The location—Clarksville, Tenn.—is in every way adapted to the purposes of divinity students. The city, of about ten thousand inhabitants, is sufficiently large to furnish variety and opportunity in work, ample church facilities, and privileges of frequent lectures, etc., but not large enough for distraction, on week days and Sundays, or temptation to useless and expensive tastes or habits. In accessibility, healthfulness, moral tone, social life and order, the freedom of the homes of the best people to the students, and general attractiveness without extravagance, the location is unsurpassed.

Robb Hall.

In this building, which has been specially fitted up for the purpose, provision is made for divinity students' rooms, furniture, and low-priced but good board. Under the admirable management of Mrs. Naylor, a pleasant home has been given theological students, with board at a cost of less than two dollars and a half per week.

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